

**Олимпиада для студентов и выпускников вузов - 2014 г.**

**Демонстрационный вариант и методические рекомендации**

**по направлению «Социология»**

**Профиль:**

**«Сравнительный социальный анализ (Comparative Social Research)»**

**ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ**

**Время выполнения задания - 120 мин.**

Proposed 'Olympiad' format for the '**International Master in Comparative Social Research**' for the 2014 incoming class.

Students will have 90 minutes to complete the written exam. They may bring a Russian-English dictionary, but no notes of any kind. The test will be completely in English.

The exam will be composed of 3 sections. The following sections and questions may be adapted by the program heads before the program begins in September. Grading of the overall exam will be based on weighting of the time given for each section. All questions must be answered to receive any grade.

**1. Section 1. (20 minutes). Short Essay. Sample comparative-historical problem (using a method similar to Theda Skocpol's in *States and Social Revolutions*).**

Students will be presented with a table with countries as rows and country traits as columns. The table cells will contain either '1', meaning that a trait is present in a given country, or '0', that the trait is not present. The assignment is to write an essay that identifies the conditions that are necessary and/or sufficient for a trait to emerge in a country based on the presence of other traits. Students should describe their logic for arriving at the given result and assume the cell entries are correct.

**2. Section 2. (55 minutes). Long Essay. Develop a research proposal.**

Students first read a short text by Norbert Elias. Then they answer the following question in an essay:

Norbert Elias argues that European societies became 'civilized' over the past centuries in a way that they grew to exercise greater self-control over their own emotions through mechanisms such as shame. He claims this happened as states claimed a monopoly over violence, so that individual expressions of violence, and indeed of a range of behaviors, become more restricted over time. His evidence draws upon an historical analysis of manuals demonstrating proper table manners.

Sketch out a research proposal that can test some aspects of this idea today across a range of countries. Be sure to define a research question, define your concepts, list hypotheses and the reasoning behind them, describe in detail a method that you will use and its details (sampling, data gathering, analysis technique).

**3. Section 3. (15 minutes). Analytical reasoning (based on GRE Test questions designed to measure analytical ability).**

Students will be asked a number of multiple-choice analytical questions designed to test their ability to accurately and quickly correctly determine the answer to complicated problems. Some sample questions are below:

**These questions are based on the given data:**

A person starts walking in the north direction and stopped after 15km and then turned to his right at an angle of  $45^\circ$  and again turned  $135^\circ$  in anti-clockwise direction.

1. How far is he from the starting point and in which direction?

- a) 25km, South
- b) 10km, North
- c) 15km, North
- d) Cannot be determined
- e) None of these

2. Which direction is he facing?

- a) North
- b) South
- c) West
- d) East
- e) None of these

3. I promised my mother that I would meet her in the month of October, but it should be a Sunday. Thursday morning my mother called me up and reminded me to meet her by stating that “Today is the 21<sup>st</sup> of August and September is coming very soon”. On which of the following dates could I meet my mother?

- a) 21<sup>st</sup>
- b) 5<sup>th</sup>
- c) 7<sup>th</sup>
- d) 8<sup>th</sup>
- e) None of these

**The following questions are based on the data given below:**

There are four married couples, each of which has only one child. The ages of children are 1,2,3 and 4 years. The names of the husbands are Ranjan, Abhay, Gagan and Prashant. The names of the wives are Rati, Akansha, Gamini and Prabha, not necessarily in that order. To find the correct combination of a husband, wife and the age of their child, the following information has been given:

Gagan is married to Prabha, Ranjan has a child who is two years old and Rati has a child of 4 years age. Neither Abhay's nor Prashant's child is 3 years old. Gamini is not married to Prashant. The first letter of the name of a husband and that of his wife is not the same.

Based on the above information, answer the questions given below:

1. Who is married to Ranjan?

- a) Rati
- b) Akansha
- c) Gamini
- d) Prabha
- e) None of these

2. What is the age of Prabha's child?

- a) 1 year
- b) 2 years
- c) 3 years
- d) 4 years
- e) Data inadequate

3. The child of 2 years age belongs to \_\_\_\_\_

- a) Gagan
- b) Abhay
- c) Akansha
- d) Gamini
- e) None of these

4. If Rati and her child visit Akansha, then what will be the sum of the ages of children at Prashant's house?

- a) 3

- b) 7
- c) 6
- d) 5
- e) None of these

5. If Abhay and his child visit Gagan, and Gamini and her child visit Akansha's house, then which of the following will be a correct combination of a husband, his wife and the sum of ages of children in their house?

- a) Ranjan-Gamini-3
- b) Gagan-Prabha-7
- c) Prashant-Rati-3
- d) Abhay-Rati-7
- e) None of these