

Демонстрационный вариант отборочного этапа по английскому языку 10 класс

БЛОК 1 «ЯЗЫКОВЫЕ НАВЫКИ»

1. Соотнесите фонетический символ [ʌ] со звуком, передаваемым **ВЫДЕЛЕННОЙ** буквой / буквам в словах. В ответ впишите букву верного ответа: А, В, С, D, E, F, G, H или I.

A	hEIGHT
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: B

2. Соотнесите фонетический символ [u:] со звуком, передаваемым **ВЫДЕЛЕННОЙ** буквой / буквам в словах. В ответ впишите букву верного ответа: А, В, С, D, E, F, G, H или I.

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C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: D

3. Соотнесите фонетический символ [əʊ] со звуком, передаваемым **ВЫДЕЛЕННОЙ** буквой / буквам в словах. В ответ впишите букву верного ответа: А, В, С, D, E, F, G, H или I.

A	hEIGHT
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C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: G

4. Соотнесите фонетический символ [eɪ] со звуком, передаваемым ВЫДЕЛЕННОЙ буквой / буквам в словах. В ответ впишите букву верного ответа: A, B, C, D, E, F, G, H или I.

A	hEIGHT
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: F

5. Соотнесите фонетический символ [æ] со звуком, передаваемым ВЫДЕЛЕННОЙ буквой / буквам в словах. В ответ впишите букву верного ответа: A, B, C, D, E, F, G, H или I.

A	hEIGHT
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: I

6. Соотнесите фонетический символ [ɔ:] со звуком, передаваемым ВЫДЕЛЕННОЙ буквой / буквам в словах. В ответ впишите букву верного ответа: A, B, C, D, E, F, G, H или I.

A	hEIGHT
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: H

7. Соотнесите фонетический символ [i:] со звуком, передаваемым ВЫДЕЛЕННОЙ буквой / буквам в словах. В ответ впишите букву верного ответа: А, В, С, D, E, F, G, H или I.

A	hEigh
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: С

8. Соотнесите фонетический символ [aɪ] со звуком, передаваемым ВЫДЕЛЕННОЙ буквой / буквам в словах. В ответ впишите букву верного ответа: А, В, С, D, E, F, G, H или I.

A	hEigh
B	lAUghter
C	mEAn
D	tOmb
E	lOOk
F	lAte
G	cOmb
H	stOrm
I	pAl

Ответ: А

9. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) phYsics
- 2) sYmptoms
- 3) psYchology
- 4) sYllable

10. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) SCience
- 2) conSCious
- 3) SCissors
- 4) muSCle

11. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) laughED
- 2) watchED
- 3) beggED
- 4) likED

12. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) cliMB
- 2) nuMB
- 3) nuMBer
- 4) thuMB

13. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) recEIpt
- 2) wEIght
- 3) nEIghbour
- 4) EIght

14. Выберите одно слово (1-4), в котором звук, передаваемый ВЫДЕЛЕННЫМИ буквами, ОТЛИЧЕН от звуков остальных слов в этой группе слов.

- 1) talkED
- 2) washED
- 3) wavED
- 4) catchED

15. Выберите один правильный ответ для заполнения пропуска.

Could you _____ me at the next bus stop? I can walk from here.

- 1) drop
- 2) catch
- 3) do
- 4) make

16. Выберите один правильный ответ для заполнения пропуска.

Will you _____ me a favour and meet my sister at the station?

- 1) drop
- 2) catch
- 3) do
- 4) make

17. Выберите один правильный ответ для заполнения пропуска.

I think we should _____ the subject before we make a mistake.

- 1) drop
- 2) catch
- 3) do
- 4) make

18. Выберите один правильный ответ для заполнения пропуска.

The storms _____ a lot of damage to the crops.

- 1) drop
- 2) catch
- 3) do
- 4) make

19. Выберите один правильный ответ для заполнения пропуска.

The sisters _____ their best to help us.

- 1) drop
- 2) catch
- 3) do
- 4) make

20. Выберите один правильный ответ для заполнения пропуска.

William and Suzan rarely _____ mistakes when they work together.

- 1) drop
- 2) catch
- 3) do
- 4) make

21. Выберите один правильный ответ для заполнения пропуска.

During a flu season you may easily _____ a cold.

- 1) drop
- 2) catch
- 3) do
- 4) make

22. Выберите один правильный ответ для заполнения пропуска.

Hurry up! We have to be at the station in ten minutes to _____ the train.

- 1) drop
- 2) catch
- 3) do
- 4) make

23. Прочитайте небольшие отрывки и выберите наиболее подходящее объяснение идиомы, написанной ЗАГЛАВНЫМИ буквами.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. SHE IS OBSESSED WITH HER IDEA!

- 1) she has a bee in her bonnet
- 2) she is biding her time
- 3) she bites off more than she can chew

24. Прочитайте небольшие отрывки и выберите наиболее подходящее объяснение идиомы, написанной ЗАГЛАВНЫМИ буквами.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was VERY EASY for him. He could do any task in no time.

- 1) cap and gown
- 2) a piece of cake
- 3) downhill all the way

25. Выберите наиболее подходящее слово для заполнения пропуска.

Margaret Mitchell is mainly _____ for her intriguing story "Gone with the wind".

- 1) famous
- 2) popular
- 3) notorious
- 4) illustrious

26. Выберите наиболее подходящее слово для заполнения пропуска.

West Berlin has long been _____ for its street violence.

- 1) famous
- 2) popular
- 3) notorious
- 4) illustrious

27. Выберите наиболее подходящее слово для заполнения пропуска.

He was not only talented but immensely _____ with his colleagues.

- 1) famous
- 2) popular
- 3) notorious
- 4) illustrious

28. Выберите наиболее подходящее слово для заполнения пропуска.

For humanists, the highest value is intelligent coexistence between humans and_____.

- 1) nature
- 2) environment
- 3) habitat
- 4) ecology

29. Выберите наиболее подходящее слово для заполнения пропуска.

He has long been widely quoted by many different branches of the radical _____ movement.

- 1) nature
- 2) environment
- 3) habitat
- 4) ecology

30. Выберите наиболее подходящее слово для заполнения пропуска.

Jim is involved in creating pesticides that are better for both humans and the _____.

- 1) nature
- 2) environment
- 3) habitat
- 4) ecology

31. Выберите наиболее подходящее слово для заполнения пропуска.

She was strikingly _____, with beautiful sapphire eyes and smooth complexion.

- 1) pretty
- 2) good-looking
- 3) handsome
- 4) nice

32. Выберите наиболее подходящее слово для заполнения пропуска.

You're sitting _____. You have a well-paid job, a wonderful boss and great colleagues.

- 1) pretty
- 2) good-looking
- 3) handsome
- 4) nice

33. Выберите наиболее подходящее слово для заполнения пропуска.

He was extraordinarily _____ - better looking than most movie stars.

- 1) pretty
- 2) good-looking
- 3) handsome
- 4) nice

34. Выберите наиболее подходящее слово для заполнения пропуска.

The private investigator is searching for _____ that could lead him to the whereabouts of the missing girl.

- 1) clues
- 2) evidence
- 3) proof
- 4) print

35. Выберите наиболее подходящее слово для заполнения пропуска.

As the police didn't have any definite _____ of his guilt, they had to set the man free.

- 1) clues
- 2) evidence
- 3) proof
- 4) print

36. Выберите наиболее подходящее слово для заполнения пропуска.

During the trial, the defense lawyer presented _____ in court which showed that his client was not in the country when the crime took place.

- 1) clues
- 2) evidence
- 3) proof
- 4) print

37. Выберите один правильный ответ для заполнения пропуска.

I _____ some coffee, because we are out.

- 1) stopped to buying
- 2) stopped buying
- 3) stopped to buy
- 4) stopped buy

38. Выберите один правильный ответ для заполнения пропуска.

This is the student to _____ I gave my books after graduating.

- 1) who
- 2) whom
- 3) whose
- 4) what

39. Выберите один правильный ответ для заполнения пропуска.

"I am leaving tomorrow". Peter said he _____.

- 1) was leaving the next day
- 2) would be leaving tomorrow
- 3) is leaving the next day
- 4) was leaving tomorrow

40. Выберите один правильный ответ для заполнения пропуска.
There is too much traffic in our city, _____ is a big issue for the government.
- 1) where
 - 2) that
 - 3) which
 - 4) who
41. Выберите один правильный ответ для заполнения пропуска.
Mary _____ her car when she noticed the wing-mirror was scratched.
- 1) have parked
 - 2) has parked
 - 3) were parking
 - 4) was parking
42. Выберите один правильный ответ для заполнения пропуска.
If you _____ the TV show last night, you can watch it on the website of the Channel.
- 1) missed
 - 2) have missed
 - 3) would miss
 - 4) would have missed
43. Выберите один правильный ответ для заполнения пропуска.
Mother kissed her son on _____ cheek.
- 1) both
 - 2) every
 - 3) each
 - 4) all of
44. Выберите один правильный ответ для заполнения пропуска.
I am sorry, I can't help you! I wish I _____ the right answer.
- 1) know
 - 2) would know
 - 3) had known
 - 4) knew
45. Выберите один правильный ответ для заполнения пропуска.
Anna denied _____ the money from Mary's handbag.
- 1) stealing
 - 2) of steal
 - 3) of stealing
 - 4) to steal

46. Выберите один правильный ответ для заполнения пропуска.

Gary: "Where are you going this summer?" Gary asked me _____ this summer.

- 1) where was I going
- 2) where I was going
- 3) where would I be going
- 4) where were he going

БЛОК 2 «ЧТЕНИЕ И ЛОГИЧЕСКОЕ МЫШЛЕНИЕ»

47-51. Прочитайте текст «PEDIATRICIANS OFFICIALLY WANT HIGH SCHOOLS TO START LATER!» и выберите наиболее подходящий ответ на вопрос.

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have _____ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

47. What is the genre of the text?

- 1) a statistic report
- 2) newspaper article
- 3) an argumentative essay
- 4) a medical report

48. In the line 10 the word "THIS" refers to:

- 1) the lack of sleep
- 2) oversleeping
- 3) the difficulty in getting up
- 4) the difficulty in falling asleep

49. The word combination "SLEEP DEPRIVATION" in the line 17 is synonymous with:

- 1) having difficulty to get up
- 2) not having enough sleep
- 3) waking up several times
- 4) having too much sleep

50. Put the most suitable word into the blank (line 23):

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

51. Pupils who are seriously sleep-deprived (in comparison to those who are not):

- 1) are overweight
- 2) look better
- 3) attend classes more often
- 4) often have parents with PHD's

52-56. Прочитайте текст «PEDIATRICIANS OFFICIALLY WANT HIGH SCHOOLS TO START LATER!» и определите, какие из утверждений ниже соответствуют содержанию текста, какие не соответствуют и о чём в тексте не сказано, т.е. на основании текста нельзя дать ни положительного, ни отрицательного ответа на вопрос.

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

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52. The American Academy of Pediatrics does not support the idea of class start delay.

- 1) Верно
- 2) Неверно
- 3) В тексте не сказано

53. Students' school marks are not influenced by the sleep deprivation.

- 1) Верно
- 2) Неверно
- 3) В тексте не сказано

54. The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.

- 1) Верно
- 2) Неверно
- 3) В тексте не сказано

55. One of the negative effects of moving school start times is the change of school bus schedule.

- 1) Верно
- 2) Неверно
- 3) В тексте не сказано

56. Nowadays the majority of high school pupils in the UK start classes before 8.a.m.

- 1) Верно
- 2) Неверно
- 3) В тексте не сказано

57. Прочитайте текст и расставьте фрагменты текста A-F в правильной последовательности. В ответе ЗАПИШИТЕ последовательность из ШЕСТИ букв. (Например: FEDCBA).

Wikipedia as an Educational Tool

A) Many university professors have tended to forbid students from using the source because of it. But not all of them!

B) The majority said it was daunting to work online, where anyone could watch. Some even found the assignment more exciting and meaningful than a term paper, which often gets filed away once the semester ends. Three entries even received featured article status. Only a few students had their work instantly deleted by other users because it probably wasn't good enough.

C) In order to improve the quality of the content, Wikipedia has even begun to publish featured articles. They provide thorough, well-written coverage of their content, supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the entries at Wikipedia, only about 2,000 have been designated for this top rank) and the source is still not very trustworthy.

D) Wikipedia is an online encyclopedia that is being written by its users. Anyone with an Internet connection can add new entries or edit existing ones, and there are currently more than ten million articles in over 253 languages. But because anyone can make changes to the content, inaccuracies and poorly supported information often appears. It's an issue of great concern to the encyclopedia.

E) At the University of British Columbia Jon Beasley-Murray made an interesting experiment - he permitted his students to write entries for the Wikipedia instead of the usual term paper assignment.

F) Overall, though, most agreed that it was a great learning experience.

Ответ: DCAEBF

58-65. Прочитайте предложение и определите, имеются ли в нём логические ошибки/ошибки в приведении доводов, или предложение составлено верно. Если предложение НЕ СОДЕРЖИТ логических ошибок, поставьте А. Для предложений с логической ошибкой выберите тип ошибки В-Г. Буквы А-Г могут использоваться несколько раз или не использоваться совсем.

A	NO LOGICAL MISTAKES
B	False Dilemma (Giving two choices when actuality there could be more choices possible)
C	Red Herring (Introducing a topic not related to the subject at hand)
D	Appeal to the Popular (Urging the hearer to accept a position because a majority of people hold to it)
E	Cause and Effect (assuming that the effect is related to a cause because the events occur together)
F	Fallacy of Division (Assuming that what is true of the whole is true for the parts)
G	Attacking the individual instead of the argument

58. The majority of people like soda. Therefore, soda is good.

Ответ: D

59. When the fuel light goes on in my car, I soon run out of gas. Therefore, the fuel light causes my car to run out of gas.

Ответ: E

60. This teacher is a bad man so his argument couldn't possibly be true.

Ответ: G

61. I know I forgot to deposit the check into the bank yesterday. But, nothing I do pleases you.

Ответ: C

62. Both parents are tall so their kids should be tall as well.

Ответ: A

63. You either did knock the glass over, or you did not. Which is it?

Ответ: B

64. As the applicant doesn't have higher education, which is required. Therefore, we can't give him this position.

Ответ: A

65. Your family is strange. That means that you are strange too.

Ответ: F

66. Прочитайте утверждение и выберите наиболее сильный аргумент в его поддержку.

Besides noticeable positive effects, the Internet has affected us negatively as well.
According to the latest statistics, the Internet does more harm than good for people.

- 1) It has created a new mass illness - internet addiction.
- 2) We have become more attentive.
- 3) A lot of people lost their jobs because they didn't manage to learn how to use a computer.
- 4) Kids do not read books any more.

67. Прочитайте утверждение и выберите наиболее сильный аргумент в его поддержку.

As many elderly people say, learning about the past has a lot of benefits for those of us living in the present.

- 1) It is interesting and educational.
- 2) It is the proper thing to do.
- 3) We can learn from their mistakes and avoid them ourselves.
- 4) We need to respect our history and our predecessors.

68. Прочитайте утверждение и выберите наиболее сильный аргумент в его поддержку.

Most students believe that homework is necessary.

- 1) Homework is something you get your marks for.
- 2) Revising what they had studied in class will help them memorize it better.
- 3) Their time is better organised, they have something to do after school.
- 4) Without homework teaching won't be effective.

69. Прочитайте утверждение и выберите наиболее сильный аргумент в его поддержку.

According to the Ministry of Education, higher education shouldn't be compulsory for everyone.

- 1) Most people do not have interests for it.
- 2) No country needs so many highly qualified workers.
- 3) There are not enough teachers.
- 4) Many people will not be able to pass the entry exams.

БЛОК 3 «МИР ИЗУЧАЕМОГО ЯЗЫКА».

70-74. Знаете ли вы названия достопримечательностей на картинках ниже, и где они находятся? Выберите названия исторических мест А-Г представленных на картинке.

A	The Metropolitan Museum of Art, New York, the USA.
B	Times Square, New York, the USA.
C	The house of Shakespeare, Stratford-upon-Avon, England.
D	Big Ben, the Houses of Parliament, London, the UK.
E	Palace Square and the Winter Palace, Saint-Petersburg, Russia.
F	The Tretyakov Gallery, Moscow, Russia.

70.



Ответ: D

71.



Ответ: B

72.



Ответ: C

73.



Ответ: A

74.



Ответ: F

75. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

The Tower

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: C

76. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

Oxford

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: G

77. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Capitol

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: I

78. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Columbia

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: K

79. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

Mary Stuart

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: А

80. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Severn

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: D

81. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Gold Rush

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: L

82. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

Bill Gates

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: H

83. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Wall Street Journal

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: М

84. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the London Eye

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: В

85. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Metropolitan Museum of Art

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: J

86. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Blitz

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: E

87. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

the Financial Times

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: F

88. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

Yale

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: N

89. Определите, к какой категории относится представленное слово и с какой страной (США-Великобритания) оно связано. Например, Queen Elizabeth II – ответ А.

Harward

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

Ответ: N

Ответы:

№ п.п.	Ответ
9	3
10	2
11	3
12	3
13	1
14	3
15	1
16	3
17	1
18	3
19	3
20	4
21	2
22	2
23	1
24	2
25	1
26	3
27	2
28	1
29	4
30	2
31	2
32	1

33	3
34	1
35	3
36	2
37	3
38	2
39	1
40	3
41	4
42	1
43	3
44	4
45	1
46	2
47	2
48	1
49	2
50	3
51	1
52	2
53	2
54	1
55	3
56	3