

Демонстрационный вариант отборочного этапа

10-11 класс

1. Задача 1

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	laughED
2	beggED
3	watchED
4	likED

Верный ответ: 2

2. Задача 2

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	cliMB
2	nuMB
3	thuMB
4	nuMVer

Верный ответ: 4

3. Задача 3

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	recEIpt
2	EIght
3	nEIghbour
4	wEIght

Верный ответ: 1

4. Задача 4

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	talkED
2	wavED
3	washED
4	catchED

Верный ответ: 2

5. Задача 5

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

hiːz ə fɑːst 'wɔːkə

Ответ: He's a fast walker.

6. Задача 6

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

ɪts ə 'lʌvli dʒæm

Ответ: It's a lovely jam.

7. Задача 7

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

ðeəz ə 'prɒbləm wɪð maɪ hʌt

Ответ: There's a problem with my hut.

8. Задача 8

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

'weərə maɪ pænts

Ответ: Where are my pants?

9. Задача 9

Для предложений (1-4) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения.

1. Could you me at the next bus stop? I can walk from here.
2. Will you me a favour and meet my sister at the station?
3. I think we should the subject before we make a mistake.
4. The storms a lot of damage to the crops.

Возможные ответы

1	drop
2	catch
3	do
4	make

Ответ	Балл
1 - drop	1
2 - do	1
3 - drop	1
4 - do	1

10. Задача 10

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделено предложение / словосочетание.

Выберите идиому, соответствующую данному предложению /словосочетанию.

From the very moment of Business School graduation, Mary has been dreaming of establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. **She is obsessed with her idea!**

1	she has a bee in her bonnet
2	she is biding her time
3	she bites off more than she can chew

Верный ответ: 1

11. Задача 11

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделено предложение / словосочетание.

Выберите идиому, соответствующую данному предложению /словосочетанию.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was **very easy** for him. He could do any task in no time.

1	cap and gown
2	a piece of cake
3	downhill all the way

Верный ответ: 2

12. Задача 12

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

John _____ to be a smart man, but I do not know for sure.

1	says
2	saying
3	is said
4	is saying

Верный ответ: 3

13. Задача 13

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

_____ has gone not as I had expected!

1	All
2	Everything
3	Anyone
4	Everyone

Верный ответ: 2

14. Задача 14

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

_____ Baikal is a fresh water lake, it is the deepest lake in the world.

1	A
2	An
3	The
4	-

Верный ответ: 3

15. Задача 15

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I _____ my arm, as you can see!

1	have broken
2	broke
3	was breaking
4	would have broken

Верный ответ: 1

16. Задача 16

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I wish Tommy _____ so loudly on the phone. It bothers everyone around.

1	couldn't talk
2	didn't talk
3	wouldn't talk
4	hasn't been talking

Верный ответ: 3

17. Задача 17

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

Billiards _____ played all over the world.

1	is
2	are
3	been
4	have

Верный ответ: 1

18. Задача 18

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

If they _____ me this job, I'd turn it down.

1	will offer
2	shall offer
3	would offer
4	were to offer

Верный ответ: 4

19. Задача 19

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

_____ of the films was any good! What a shame!

1	Neither
2	Either
3	Each

4	All
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Верный ответ: 1

20. Задача 20

Для предложений (1-3) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. Margaret Mitchell is mainly for her novel “Gone with the wind”.

2. West Berlin has long been for its street violence.

3. He was not only talented but immensely with his colleagues.

4. He built a great temple in Jerusalem, and was for his wisdom.

Возможные ответы

1	famous
2	popular
3	notorious
4	illustrious

Ответ	Балл
1 – famous	1
2 – notorious	1
3 – popular	1
4 - popular	1

21. Задача 21

Прочитайте текст, обращая внимание на грамматику, правописание и пунктуацию.

Если в строке есть ошибка, впишите в графу ответа правильный вариант. Если ошибки нет, впишите 0.

Пример:

0	<i>Dogs is either optimists or pessimists, claim scientists. For</i>	<i>are</i>	
00	<i>some dogs the bowl is half full, for others it's half empty.</i>	<i>0</i>	
1	It is a dangerous thing to manage the lifes of others and I		<input type="text"/>
2	have often wondered at the self-confidence of the politicians,		<input type="text"/>
3	reformers and suchlike who is prepared to force upon their		<input type="text"/>
4	fellows measures that must alter their manners, habits, and points view.		<input type="text"/>

Ответ	Балл
1 - lives	2
2 - 0	2
3 - are	2
4 - of	2

22. Задача 22

Прочитайте текст *Pediatricians Officially Want High Schools to Start Later!* Ответьте на вопросы после текста.

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting

school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have _____ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

Выберите один верный ответ из предложенных:

1. What is the genre of the text?

- 1) a statistic report
- 2) a newspaper article
- 3) an argumentative essay
- 4) a medical report

Верный ответ:

2. In the third paragraph the word "THIS" refers to:

- 1) lack of sleep
- 2) oversleeping
- 3) difficulty in getting up
- 4) difficulty in falling asleep

Верный ответ:

3. The word combination “SLEEP DEPRIVATION” in the 5-th paragraph of the text is synonymous with:

- 1) having difficulty to get up
- 2) not having enough sleep
- 3) waking up several times
- 4) having too much sleep

Верный ответ:

4. In the text there is a blank. Put the most suitable word into the blank:

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

Верный ответ:

5. Pupils who are seriously sleep-deprived (in comparison to those who are not):

- 1) look better
- 2) are overweight
- 3) attend classes more often
- 4) have parents with PHD's

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

1 - Верно

2 - Неверно

3 - В тексте не сказано

6	The American Academy of Pediatrics supports the idea of class start delay.	<input type="text"/>
7	Students' school marks are not influenced by the sleep deprivation.	<input type="text"/>
8	The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="text"/>
9	One of the negative effects of moving school start times is the change of school bus schedule.	<input type="text"/>

Возможные ответы

1	1
2	2
3	3
4	4

Ответ	Балл
1 - 1	2
2 - 1	2
3 - 2	2
4 - 3	2
5 - 2	2
6 - 1	1
7 - 2	1
8 - 2	1
9 - 3	1

23. Задача 23

Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца. ДВА слова/словосочетания из списка являются лишними.

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that.

Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics, just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story "travels" from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

ВОЗМОЖНЫЕ ОТВЕТЫ

1	Lying
2	Exaggeration

3	Negativity
4	Dogmatism
5	Complaining
6	Gossip
7	Blackmailing

Ответ	Балл
1 – Gossip	1
2 – Negativity	1
3 - Complaining	1
4 - Exaggeration	1
5 - Dogmatism	1

24. Задача 24

Прочитайте фрагменты текста и расставьте их в правильной последовательности, чтобы получился логически связанный текст. В ответе запишите последовательность цифр, соответствующую последовательности фрагментов текста, например, 653421.

Wikipedia as an Educational Tool

1	Many university professors have tended to forbid students from using the source because of it. But not all of them!
2	The majority said it was daunting to work online, where anyone could watch. Some even found the assignment more exciting and meaningful than a term paper, which often gets filed away once the semester ends. Three entries even received featured article status. Only a few students had their work instantly deleted by other users because it probably wasn't good enough.
3	In order to improve the quality of the content, Wikipedia has even begun to publish featured articles. They provide thorough, well-written coverage of their content, supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the entries at Wikipedia, only about 2,000 have been designated for this top rank) and the source is still not very trustworthy.
4	Wikipedia is an online encyclopaedia that is being written by its users. Anyone with an Internet connection can add new entries or edit existing ones, and there are currently more than ten million articles in over 253 languages. But because anyone can make changes to the content, inaccuracies and poorly supported information often appears. It's an issue of great concern to the encyclopaedia.

5	At the University of British Columbia Jon Beasley-Murray made an interesting experiment - he permitted his students to write entries for the Wikipedia instead of the usual term paper assignment.
6	Overall, though, most agreed that it was a great learning experience.

Ответ: 431526

25. Задача 25

Прочитайте предложения (1-8) и определите, имеются ли в них логические ошибки/ошибки в приведении доводов, или предложения составлены верно. Если предложение НЕ СОДЕРЖИТ логических ошибок, выберите вариант «NO LOGICAL MISTAKES». Для предложений с логической ошибкой выберите соответствующий тип ошибки. Типы логических ошибок могут использоваться несколько раз или не использоваться совсем.

1	The majority of people like soda. Therefore, soda is good.	<input type="text"/>
2	When the fuel light goes on in my car, I soon run out of gas. Therefore, the fuel light causes my car to run out of gas.	<input type="text"/>
3	This teacher is a bad man so his argument couldn't possibly be true.	<input type="text"/>
4	I know I forgot to deposit the check into the bank yesterday. But, nothing I do pleases you.	<input type="text"/>
5	Both parents are tall so their kids should be tall as well.	<input type="text"/>
6	The glass is on the floor broken. You either did knock the glass over, or you did not. Which is it?	<input type="text"/>
7	The applicant doesn't have higher education, which is required. Therefore, we can't give him this position.	<input type="text"/>
8	Your family is strange. That means that you are strange too.	<input type="text"/>

Возможные ответы

1	NO LOGICAL MISTAKES
2	False Dilemma (<i>giving two choices when actuality there could be more choices possible</i>)
3	Red Herring (<i>introducing a topic not related to the subject at hand</i>)
4	Appeal to the Popular (<i>urging the hearer to accept a position because a majority of people hold to it</i>)
5	Cause and Effect (<i>assuming that the effect is related to a cause because the events occur together</i>)
6	Fallacy of Division (<i>assuming that what is true of the whole is true for the parts</i>)

7	Attacking the individual instead of the argument
8	Weak Analogy

Ответ	Балл
1 – Appeal to the Popular	2
2 – Cause and Effect	2
3 – Attacking the individual instead of the argument	2
4 – Red Herring	2
5 – NO LOGICAL MISTAKES	2
6 – False dilemma	2
7 – NO LOGICAL MISTAKES	2
8 – Fallacy of Division	2

26. Задача 26

Прочитайте отрывки (1-4) и определите, о ком из известных личностей идёт речь в каждом из них. Выберите имя выдающегося человека, наиболее подходящего под описание.

1	<input type="text"/> is one of the greatest masters of British watercolour landscape painting. He is commonly known as "the painter of light" and his work regarded as a Romantic preface to Impressionism.
2	<input type="text"/> was an English comic actor and film director of the silent film era, and became one of the best-known film stars in the world before the end of the First World War.
3	<input type="text"/> was a popular American writer of the early 19th century. He is best remembered as a novelist who wrote numerous sea-stories and the historical novels. Among his most famous works is the romantic novel "The Last of the Mohicans", often regarded as his masterpiece.
4	<input type="text"/> is an American aviator and a former astronaut, test pilot and United States Naval Aviator who was the first person to set foot on the Moon, in 1969. As he stepped onto the moon, he said: "One small step for a man, one giant leap for mankind".

ВОЗМОЖНЫЕ ОТВЕТЫ

1	Michael Collins
2	James F. Cooper

3	Clark Gable
4	William Turner
5	Jack London
6	Alexander Graham Bell
7	Charlie Chaplin
8	William Hogarth
9	Thomas Alva Edison
10	Benjamin Franklin
11	Christopher Wren
12	Neil Armstrong
13	Samuel F.B. Morse

Ответ	Балл
1 – William Turner	1
2 – Charlie Chaplin	1
3 – James F.Cooper	1
4 – Neil Armstrong	1

27. Задача 27

Прочитайте названия социокультурных реалий (имя знаменитого человека, географическое название и т.д.), относящихся к Великобритании или США (1-8). Используя таблицу, выберите соответствующую букву (A-N).
Например, *Queen Elizabeth II* – A.

1.	The Tower		Categories	the UK	the USA
2.	Oxford		People	A	H
3.	the Capitol		Place names	B	I
4.	the Columbia		Museums	C	J
5.	Mary Stuart		Rivers	D	K
6.	the Severn		Historical events	E	L
7.	the Gold Rush		Newspapers and magazines	F	M
8.	The Sun		Universities	G	N

Возможные ответы

1	A
2	B
3	C
4	D
5	E
6	F
7	G
8	H
9	I
10	J
11	K
12	L
13	M
14	N

Ответ	Балл
1 – B; C	1
2 – B; G	1
3 – I	1
4 – I; K	1
5 – A	1
6 – D	1
7 – L	1
8 – F	1

28. Задача 28

Прочитайте отрывки произведений. Выберите имя автора каждого из представленных произведений.

1	<div style="border: 1px solid black; width: 150px; height: 20px; margin-bottom: 5px;"></div> <p>“I had slept for many hours. When I awoke it was just daylight. I tried to get up from the ground, but I could not move! My arms and feet were held down to the ground with strings. I heard some noise around me, but I could see nothing. In a little time I felt something alive moving on my foot, then it came over my body and up to my face. Turning my eyes down as much as I could, I saw a man. He was less than 15 centimeters high.”</p>
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2	<input type="text"/> “At last the sleepy atmosphere of the village was stirred and vigorously: Muff Potter was being tried for the alleged murder of Dr. Robinson. It became the absorbing topic of the village talk immediately. Tom knew that he was not suspected of knowing anything about the murder, but every reference to it sent a shudder to his heart. His dreams at night were full of horrors. In the daytime he was drawn to the courtroom by an almost irresistible impulse to go in, but he forced himself to stay out. Tom kept his ears open, but invariably heard distressing news: Indian Joe’s evidence was unshaken and there was not the slightest doubt that Muff Potter would be convicted.”
3	<input type="text"/> “In the interim the Invisible Man must have learnt something of the rapid use Kemp had made of his confidence. He must have found houses locked and secured, he may have loitered about railway stations, have prowled about inns, and no doubt he read the proclamations and realized something of the nature of the complaint against him. And as the evening advanced the fields became dotted here and there with groups of three or four men and noisy with the yelping of dogs. These men-hunters had particular instructions as to the way they should support one another.”
4	<input type="text"/> “All the world’s a stage. And all the men and women merely players; They have their exits and their entrances; one man in his time plays many parts, His acts being seven ages. As, first the infant, Mewling and puking in the nurse’s arms. And then the whining schoolboy, with his satchel. And shining morning face, creeping like snail. Unwillingly to school. ...”

ВОЗМОЖНЫЕ ОТВЕТЫ

1	James F. Cooper
2	Jonathan Swift
3	Jack London
4	Mark Twain
5	Walter Scott
6	Herbert Wells
7	William Shakespeare
8	Daniel Defoe

Ответ	Балл
1 – Jonathan Swift	2
2 – Mark Twain	2
3 – Herbert Wells	2
4 – William Shakespeare	2

