

Общее время выполнения заданий 2 тура: 120 минут

Блок 1: АУДИРОВАНИЕ

Задание 1-5. Прослушайте текст. В таблице ниже предложены заголовки (А-Е). Расположите предложенные заголовки в той последовательности, в которой звучат части текста, которые могут быть так озаглавлены. Напротив букв (А-Е) напишите соответствующий номер.

№		Заголовки
	A	Religious background
	B	The marriage of fish and chips
	C	The topic of the week
	D	National dishes
	E	A classless food

Высшая проба: английский язык. 2 тур. 10-11 классы

Задания 6-10. Прослушайте текст повторно. Для каждой из пяти частей (6-10) выберите верное утверждение (А-С) и обведите соответствующую букву. Для каждой части возможен **только ОДИН** вариант ответа. Если в одной части выбрано более одного варианта, ответ не засчитывается.

№	Заголовки	Утверждения	
6	Religious background	A	Fish and chips are intended to be eaten off the premises.
		B	Fish and chips originated in Portugal.
		C	Fish and chips couldn't be cooked on Sunday.
7	The marriage of fish and chips	A	A diet of noble British people consisted of potatoes and fish.
		B	Trains facilitated potatoes delivery.
		C	Potatoes were expensive in the 17-th century.
8	The topic of the week	A	British restaurant owners listen to the radio.
		B	British national cuisine is not properly balanced.
		C	A traditional British dish is made up of fish and potatoes.
9	National dishes	A	The sausage in a bun is a national Austrian dish.
		B	Eating hamburgers and hotdogs makes you American.
		C	Fish and chips are often wrapped in a newspaper.
10	A classless food	A	Fish and chips were introduced to public in the 19-th century.
		B	Fish and chips became fashionable in the last century.
		C	Fish and chips are traditionally served for supper.

Блок 2: ЛЕКСИКА

В таблице ниже даны 10 предложений с выделенными словосочетаниями. В пяти предложениях выделенные словосочетания верны, в пяти - ошибочны. Прочитайте предложения и, если выделенное словосочетание **верно**, напишите **ОК** в графе напротив, если оно **неверно** – **исправьте** его и запишите ваш вариант. Засчитывается только **один** исправленный вариант. Задание не засчитывается, если верными выбраны более чем 5 утверждений.

	Утверждение	Ваш вариант
1	UT air has launched new regular flight from Paris to Glasgow.	
2	He is such a gentleman; he always makes compliments to my mother.	
3	I cry bitterly every time my elder brother shouts at me.	
4	She can't lift anything heavy because she is waiting a baby .	
5	My mother doesn't allow me to eat cake before dinner because it will spoil my appetite .	

Высшая проба: английский язык. 2 тур. 10-11 классы

6	As a pupil with no time to cook, I prefer to eat <u>ready meals</u> .	
7	We always have a fight after a <u>hot discussion</u> .	
8	Hurricanes cause <u>strong rain</u> .	
9	Reaching the top of the <u>career ladder</u> requires ambition.	
10	When I saw Anna on the metro, it was <u>love with first look</u> .	

Блок 3. ПИСЬМО

Время выполнения заданий: 60 минут

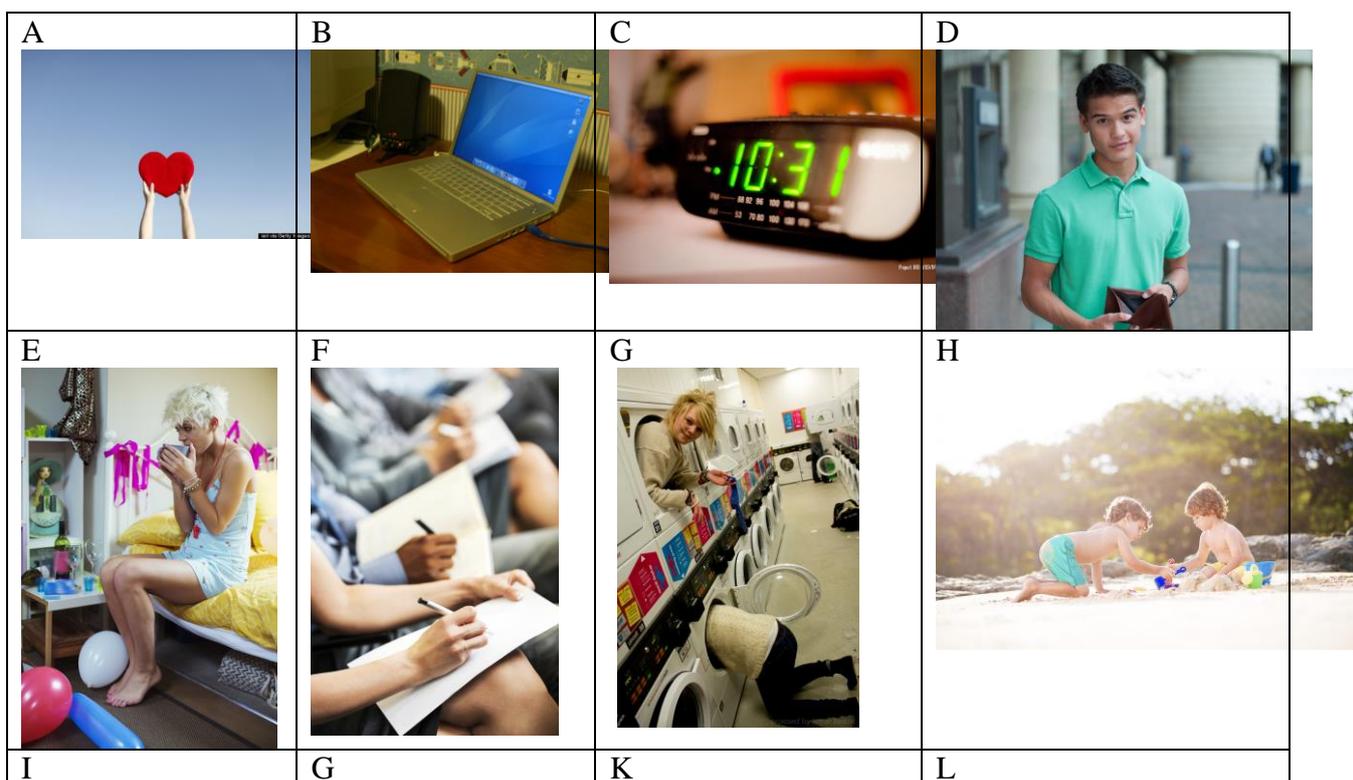
Imagine that you are a journalist who is writing an illustrated article. Decide what magazine (target audience) do you write for and what topic you'd like to cover.

You need to use **6 pictures** for your article (you can choose any 6 pictures from the table below).

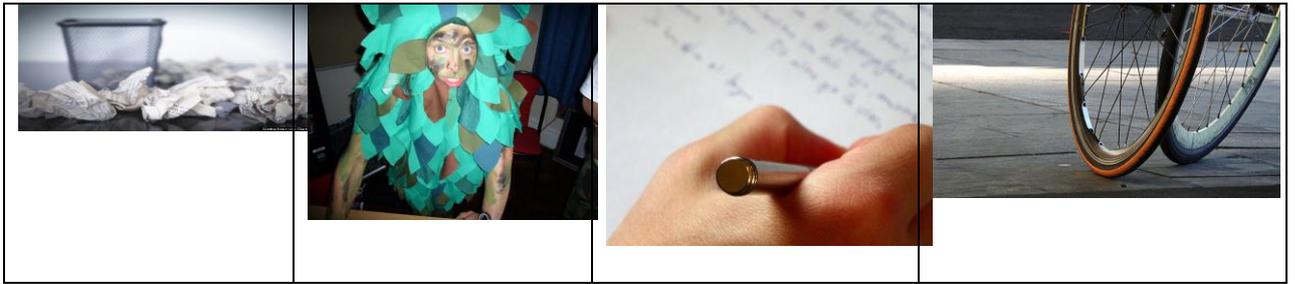
Don't forget to:

- think of a magazine (target audience) and write it down.
- formulate the topic of the article and write a headline.
- write an introduction (you do not need a picture for an introduction).
- choose 6 pictures for your illustrated article, put them in the right order and comment on every picture in 2-4 sentences.
- write a conclusion (you do not need a picture for a conclusion).

Total: 220-360 words.



Высшая проба: английский язык. 2 тур. 10-11 классы



Высшая проба: английский язык. 2 тур. 10-11 классы

Topic¹: _____

Headline²: _____

Picture (A-L)	Text
Introduction (no picture needed)	
Conclusion (no picture needed)	

¹ Topic is the subject or theme of a discourse. It announces the theme about which the article will be about

² Headline is the text at the top of a newspaper article, indicating the nature of the article. It catches the attention of the reader and relates well to the topic.

Script

Each afternoon at 1.45 last fortnight Radio 4 gave tips for anyone thinking of opening a chippie. This might seem a strange ambition to encourage on our most middle-class radio station, but supplying fish suppers to the British people has always been a means of upward social mobility. For centuries the emblematic dish of the United Kingdom has been the nutritionally unbalanced, deep-fried meal of fish and chips; a typical British dish with an exotic history.

Ever since Dickens first mentioned “chips” in print, in *A Tale of Two Cities* in 1859, and Henry Mayhew cited it as the food of the poor in 1861, fish and chips has been seen as a feature of working-class life. Is this still true? Well, even Chris Corbin and Jeremy King, who have created some of London's most iconic and best-loved restaurants, featured fish and chips on their menu and made it chic in 1990. No longer the working man’s nourishment, a fish supper is now a dish for everyone, which somewhat increases its credibility as our national dish.

Looking back, there’s something historically weird about the link between our chief takeaway delicacy and the idea of “Britishness“. Claudia Roden’s 1996 book *The Book of Jewish Food*, the ultimate authority, says battered fried fish “was a legacy of the Portuguese Marranos who came to England in the 16th century. Nominal Christians, they were secretly practising Jews, who fried their fish on Friday (the Christian world’s fish day) and ate it cold on their Sabbath later that night or the next day, when they were forbidden to prepare food or even light a fire.

Based on information from respected artists, from Dickens and Mayhew ,we know it was at about this time that chipped potatoes became the invariable accompaniment to battered fish. However, it wasn't like this from the outset. Except for the aristocracy and those living on the coast or near inland waterways, Britons didn’t eat much fresh fish anyway, until the coming of the railways made transporting it practical and cheaper. The first record of a fishmonger was in 1154. Potatoes had definitely arrived from South America by 1580, and possibly 20 years earlier, but remained a luxury crop during the next century. Fried fish and chipped (or sometimes jacket) potatoes were for a long time sold separately. Joseph Malin, an Ashkenazi Jew, who opened a shop in Bow in 1860, gets the honours for being first to vend them together.

Slowly but surely, as East End Jews moved gradually to north London and became doctors and solicitors, subsequent waves of immigration took over the chippies' trade, and after 1945, Chinese, Italian or Greek Cypriot cooks fried our fish. In my own Oxfordshire village, our handsome new chippie is owned by the Indian family who formerly ran our post office.

So now, we are faced with a pressing question: with its clear ethnic origins and its continued production by immigrants, why is fish and chips our iconic dish? The food historian Bruce Kraig once said that despite its German and Austrian origins “the sausage in a bun was the typical American national dish”. For a member of a minority, eating it was a way of marking your assimilation to the country. Eating and liking hotdogs made you American. It’s the same for today’s fish and chips the “England’s hot dog”. They may be packaged in tabloids or broadsheets printed in Spanish, Greek, Polish or Urdu, but your presence in the queue at the chippie makes you a true Brit.

ОТВЕТЫ

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5	National dishes	A	The sausage in a bun is a national Austrian dish.
		B	Eating hamburgers and hotdogs makes you American.
		C	Fish and chips are often wrapped in a newspaper.
2	A classless food	A	Fish and chips were introduced to public in the 19-th century.
		B	Fish and chips became fashionable in the last century.
		C	Fish and chips are traditionally served for supper.

Блок 1: ЛЕКСИКА

	Утверждение	Ваш вариант
1	UT air has launched new regular flight from Paris to Glasgow.	OK
2	He is such a gentlemen, he always makes compliments to my mother.	pays compliments
3	I cry bitterly every time my elder brother shouts at me.	OK
4	She can't lift anything heavy because she is waiting a baby .	expecting a baby
5	My mother doesn't allow me to eat cake before dinner because it will spoil my appetite .	OK
6	As a pupil with no time to cook, I prefer to eat ready meals .	OK
7	We always have a fight after a hot discussion .	heated discussion
8	Hurricanes cause strong rain .	heavy rain
9	Reaching the top of the career ladder requires ambition.	OK
10	When I saw Anna on the metro, it was love with first look .	love at first sight

