Олимпиада для студентов и выпускников – 2016 г.

Направление: «Лингвистика»

Профиль: «Иностранные языки и межкультурная коммуникация» КОД

КОД - 300

АНГЛИЙСКИЙ ЯЗЫК

Время выполнения заданий - 240 мин., язык – английский.

<u>Задание</u> 1: Прочитайте текст. Прокомментируйте структуру дискурса в плане соответствия основным текстовым категориям: информативность, когезия, модальность, прагматика, коммуникативность. Результаты анализа текста в объеме 500-800 слов занесите в бланк ответов на английском языке.

MATCHING THE MAN AND THE RIGHT JOB

Art Buchwald

07/02/2008

Vice President Glucksville Dynamics Glucksville, California

Dear Sir:

I am writing in regard to employment with your firm. I have a B.S. from USC and a Ph.D. in physics from the California Institute of Technology.

In my previous position I was in charge of research and development for the Harrington Chemical Co. We did work in thermo-nuclear energy, laser beam refraction, hydrogen molecule development, and heavy water computer data.

Several of our research discoveries have been adapted for commercial use, and one particular breakthrough in linear hydraulics is now being used in every oil company in the country.

Because of the cutback in defense orders, the Harrington Co. decided to shut down its research and development department. It is for this reason I am available for immediate employment. Hoping to hear from you in the near future, I remain.

Sincerely yours, Edward KASE

10/02/2008

Dear Mr. Kase:

We regret to inform you that we have no positions available for someone of your excellent qualifications. The truth of the matter is that we find you are "overqualified" for any position we might offer you in our organization. Thank you for thinking of us, and if anything comes up in the future, we will be getting in touch with you.

Yours truly,

Merriman HASELBALD

15/02/2008

Administrative Vice President Personnel Director Jessel International Systems Crewcut, Mich.

Dear Sir:

I am applying for a position with your company in any responsible capacity. I have had a college education and have fiddled around in research and development. Occasionally we have come up with money-making ideas. I would be willing to start off at a minimal salary to prove my value to your firm.

> Sincerely yours, Edward KASE

18/02/2008

Dear Mr. Kase:

Thank you for your letter of the 15th. Unfortunately, we have no positions at the moment for someone with a college education. Frankly, it is the feeling of everyone here that you are "overqualified", and your experience indicates that you would be much happier with a company that could make full use of your talents.

It was kind of you to think of us.

Hardy LANDSDOWNE

22/02/2008

Personnel Dept. To whom it may concern Geis & Waterman, Inc. Ziegfried, III.

Dere Ser.

I'd like a job with your outfit. I can do anything you want me to. You name it, Kase will do it. I ain't got no education and no experience, but I'm strong and I got moxy an I get along great with people. I'm ready to start any time because I need the bread. Let me know when you want me.

> Sincerely yours, Edward KASE

25/02/2008

Dear Mr. Kase You are just the person we have been looking for. We need a truck driver, and your qualifications are perfect for us. You can begin working in our Westminster plant on Monday. Welcome aboard.

> Carson PETERS, Personnel

<u>Задание 2</u>: Определите, соответствуют ли заголовки содержанию текстов (1-5). Если заголовок верно отражает содержание текста, в бланке ответов напишите «ОК» во втором столбце. Если заголовок не соответствует, укажите почему и напишите ваш вариант заголовка. В предложенном заголовке должно быть не более 10 слов.

Текст	Заголовок
1	
2	
3	
4	
5	

1. Fast spread

The first hand-held cell phone was demonstrated by John F. Mitchell in 1973. In 1983, the DynaTAC 8000x was the first model to be commercially available. From 1983 to 2014, worldwide mobile phone subscriptions grew from zero to over 7 billion, penetrating 100% of the global population. Mobile phone has quickly turned from a rare object to a necessity for everyone.

2. There can't be too much safety for children

We live in a world that is subjected to strict child safety regulations. There doesn't seem to be any limit on how ridiculous child safety regulations can get. We put warnings on everything - on coffee cups to tell us that the contents may be hot, on every film limiting the age; we seem to think that any item sharper than a golf ball is too sharp for children under the age of 10.

3. Invention to save money and manpower

Cars, mobile phones, beauty products and even jewelry are all manufactured through an assembly line. This invention was introduced in 1901, by Ransom Olds. It is a systematic method of production, which allows making products cheaper and faster using less human labor. Initially the assembly line was composed of workers, later replaced with conveyors and most recently robots.

4. Technology that can heal

In the future patients will be able to use implantable technologies to monitor your health and therefore even prevent diseases. Scientists in London are developing swallowable capsule-sized chip that will control fat levels in obese patients. It has potential as an alternative to surgery to handle obesity. Also this tech will be able to monitor blood-sugar levels for diabetics. Moreover, in case of emergency, it can send a signal to the computer and the ambulance will come straight away.

5. Crowded and illegible writing

Students genuinely believe that instructors are heartless to demand legible handwriting, adequate margins, double spacing and even a little blank space between words. All of these unreasonable demands have a right to displeasure and upset students. Though, I still want to say a few words in support of the existing writing requirements. Crowded or indecipherable writing stimulates us to study your paper very closely. While trying to decode some symbols, we are forced to go over it several times and notice every little issue. Besides, your chicken track is a real test of character for us. Probably your instructor is a very big-hearted man and won't consciously mark you down for it. But wouldn't you prefer to raise his spirit while he is deciding your fate?

<u>Задание 3</u>: Прочитайте текст (1, 2) и определите основное речевое намерение (А-Е) для каждого говорящего. Ответьте на вопросы № 1-5 в бланке ответов.

<u>Текст 1</u>

Fei: Hey Jerry, Kate and Sally invited me to go to "ka la okay" with them tonight. Wanna go to?

Jerry: Where ya goin? You mean karaoke? It's pronounced, "carry oh key," with the emphasis on the "oh."

Fei: Ok, ok, I gotcha. So, wanna go with us? It'll be fun and I really need your company!

Jerry: Well, let me think about it.

Fei: I expected that you wouldn't agree so easily... Jer, you gotta go with me.

Jerry: Well, I'd love to but I got a load of homework due next week.

Fei: Hey, man, member we got the same class. We got one essay and a dozen pages of reading at most.

Jerry: Well, ... yes, but I'm a slow writer, it is quite a lot.

Fei: Don't act like a pussy! Hey, I member you tellin Mike your essay was done already...

Jerry: Nah, it is just a draft. I still got more to do... By the way, got your history project for next Friday? Maybe we shouldn't go. Let's focus on studying?

Fei: Your a wimp!

Jerry: No I ain't!

Fei: Ok, ok, calm down. Jer, I'm askin cause, they're not goin if you don't.

Jerry: Let's just ask them to a café or a club, or somp'n. Who wants to sing anyway?

Fei: I see the real reason now. You're a chicken, scared of a microphone! You don't want Kate to hear you!... Don't worry, I am not gonna to sing either, and they're only gonna sing one song.

Для текста 1:				
Вопрос № 1: Определите основное речевое намерение говорящего Fei:	Вопрос № 2: Определите основное речевое намерение говорящего Jerry:			
A) inviting	A) doubting			
B) persuading	B) hesitating			
C) interrogating	C) asking			
D) begging	D) critisizing			
E) debating	E) denying			

Текст	2

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Speaker A: Officer! Thank God you finally came! I have been keeping this lawbreaker hostage. You need to put her in jail for what she has done.

Speaker C: Please, calm down. I don't see the accident here?

Speaker A: This fruitcake parked her lizzie in my lot. Now I don't have a car. I am sure when they loaded my Audi on the tow truck, they scratched or dented it. She needs to pay compensation for recovering my car, punitive damages, and maybe even ...

Speaker C: Please, Ma'am. I have no idea what you are talking about. Stop talking and let me ask a few questions. I only see one Ford, well parked. Where is the second car?

Speaker A: My car has been taken thanks to this ...

Speaker C: Please, let me speak with the Ford owner.

Speaker A: What?!

Speaker C: Ma'am, can you please show me your car documents and explain what happened?

Speaker B: Yes. This morning, I had to go to Icon Bank. It is over there. This spot was the only one available, so I parked my car. I came back in about two hours, but I couldn't get in my car because there was a car on the road blocking my exit. I was in a hurry so I called the municipal road service. They came and I was able to get out. But this lady would not let me go. She is alleging that I have broken some transport rule.

Speaker A: If you don't know something, you gotta ...

Speaker C: Ma'am, please, calm down! ... Now, what happened to your car?

Speaker A: I always have lunch in this restaurant. I always park here, in the slot for restaurant guests – see the sign on the left here? Today the slot was occupied, but the hostess told me that no guest had asked for this parking slot, so I parked in front of this car on the road, I even turned on the emergency flashers! If she didn't see the sign, it is her problem. Because of her phone call, they took my car!

Speaker C: Ma'am, the sign you keep pointing at is not municipal - it is just a restaurant sign and this lady didn't do anything wrong. As for you, parking on the road and blocking other cars is against the rules. May I see your car documents?

Для текста 2:					
Вопрос № 3: Определите основное речевое намерение говорящего А:	Вопрос № 4: Определите основное речевое намерение говорящего В:	Вопрос № 5: Определите основное речевое намерение говорящего С:			
 A) accusing B) threatening C) refusing D) complaining E) rumouring 	A) defendingB) explainingC) protestingD) admittingE) criticizing	A) warningB) critisizingC) resolvingD) making peaceE) instructing			

Задание 4: Прочитайте предложения 1-10 и определите, имеются ли в них логические ошибки/ошибки в приведении доводов, или предложения составлены верно. Если предложение НЕ содержит логических ошибок, выберите вариант A (NO LOGICAL FALLACIES). Для предложений с логической ошибкой выберите соответствующий тип ошибки (B-G). Буквы A-G могут использоваться несколько раз или не использоваться совсем. Заполните бланк ответов.

1. Nutritionists recommend eating low-fat meals daily, so hamburgers should be eaten leastwise for every lunch.	A. NO LOGICAL FALLACIES	
2. Jacob told Jason that he had made a mistake.	B. Ambiguous Assertion (using a word or a phrase in a way that	
3. Our choir needs eight new musical instruments, due to the addition of several new members and to the deterioration of some older ones.	the whole sentence may have more than one meaning)	
4. The Desmana Moschata is the best football team because they are better than all the other teams in the League.	C. Internal Contradiction (saying two contradictory things in the same statement)	
5. Clearly Anna should not be a spokesperson for the American Diabetes Association. Her views can't be trusted – she's extremely overweight.	D. Circular Reasoning (when the conclusion of the argument repeats its premises)	
6. This place is for adults only. You are not allowed to get in because you're 17.	E. Ad Hominem (attacking an individual instead of the	
7. Michael is smart because he is incredibly brainy.	argument)	
8. I cannot let you drive since you do not have a driving license.	(making a broad conclusion on a small sample)	
9. Mr. Cane, our managing director, is a very authoritative man, so nobody in our office respects		
him.	G. Equivocation (using a word	
10. This club is exclusive so everyone must join it!	to mean one thing, and then later using it to mean something different)	

<u>Задание 5:</u> Прочитайте текст и в бланке ответа отметьте 10 ключевых слов/фраз (A-Z), относящихся к семантическому полю «Points of View, Opinions and Ideas».

A) <u>Academics</u> have traditionally B) <u>taken the view</u> that their C) <u>discipline</u> is D) <u>intellectually</u> <u>independent</u> from E) <u>all others</u>. However, F) <u>inter-disciplinary degrees</u> are becoming G) <u>more</u> and more common, H) <u>suggesting</u> that I) <u>preconceptions</u> about what and how J) <u>one should study</u> may be K) <u>somewhat misplaced</u>. A more L) <u>liberal view</u> of M) <u>education</u> would N) <u>advocate</u> O) <u>greater freedom to explore</u> the P) <u>links</u> between different Q) <u>fields of learning</u>, thus pushing the frontiers of R) <u>knowledge</u> in S) <u>new and exciting directions</u>. T) <u>Many academics</u> now U) <u>feel</u> that the V) <u>future lies</u> in this W) <u>blending of ideas</u> and X) <u>the cross-fertilization of thought</u>, which emerges from it.

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