

ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ
Демонстрационный вариант и методические рекомендации
по направлению «Лингвистика»

Профиль: «Иностранные языки и межкультурная коммуникация»

Время выполнения заданий - 240 мин.

АНГЛИЙСКИЙ ЯЗЫК

Задание 1. Проанализируйте представленный текст с точки зрения основных текстовых категорий: информативности, модальности, целостности, связности, коммуникативно-прагматической направленности. Результаты анализа текста в объёме **600-800 слов** занесите в бланк ответов на английском языке.

MATCHING THE MAN AND THE RIGHT JOB

Art Buchwald

07/02/2008

Vice President
Glucksville Dynamics
Glucksville, California

Dear Sir:

I am writing in regard to employment with your firm. I have a B.S. from USC and a Ph.D. in physics from the California Institute of Technology.

In my previous position I was in charge of research and development for the Harrington Chemical Co. We did work in thermo-nuclear energy, laser beam refraction, hydrogen molecule development, and heavy water computer data.

Several of our research discoveries have been adapted for commercial use, and one particular breakthrough in linear hydraulics is now being used in every oil company in the country.

Because of the cutback in defense orders, the Harrington Co. decided to shut down its research and development department. It is for this reason I am available for immediate employment. Hoping to hear from you in the near future, I remain.

Sincerely yours,
Edward KASE

10/02/2008

Dear Mr. Kase:

We regret to inform you that we have no positions available for someone of your excellent qualifications. The truth of the matter is that we find you are "overqualified" for any position we might offer you in our organization. Thank you for thinking of us, and if anything comes up in the future, we will be getting in touch with you.

Yours truly,
Merriman HASELBALD

15/02/2008

Administrative Vice President
Personnel Director
Jessel International Systems
Crewcut, Mich.

Dear Sir:

I am applying for a position with your company in any responsible capacity. I have had a college education and have fiddled around in research and development. Occasionally we have come up with money-making ideas. I would be willing to start off at a minimal salary to prove my value to your firm.

Sincerely yours,
Edward KASE

18/02/2008

Dear Mr. Kase:

Thank you for your letter of the 15th. Unfortunately, we have no positions at the moment for someone with a college education. Frankly, it is the feeling of everyone here that you are "overqualified", and your experience indicates that you would be much happier with a company that could make full use of your talents. It was kind of you to think of us.

Hardy LANDSDOWNE

22/02/2008

Personnel Dept.
To whom it may concern
Geis & Waterman, Inc.
Ziegfried, III.

Dere Ser,

I'd like a job with your outfit. I can do anything you want me to. You name it, Kase will do it. I ain't got no education and no experience, but I'm strong and I got moxy an I get along great with people. I'm ready to start any time because I need the bread. Let me know when you want me.

Sincerely yours,
Edward KASE

25/02/2008

Dear Mr. Kase

You are just the person we have been looking for. We need a truck driver, and your

qualifications are perfect for us. You can begin working in our Westminster plant on Monday. Welcome aboard.

Carson PETERS,
Personnel

Задание 2. Ниже представлены десять параграфов, которые необходимо расставить в правильной последовательности так, чтобы получилось два связанных и независимых друг от друга текста (text A “*Making Unreliable Source Useful*” и text B “*The Right Balance for School Leaders*”). Каждый текст состоит из ПЯТИ параграфов. В графу ответа запишите последовательность из ПЯТИ цифр для каждого текста (Например, 1-2-3-4-5).

1.	Many university professors have tended to forbid students from using the source because of it. But not all of them!
2.	But teaching is tough. The workload is demanding and appears to be growing. The pressures are also considerable; anxiety and stress seem to come with the territory. Teachers can feel overwhelmed and out of control, which has an impact on retention and recruitment.
3.	At the University of British Columbia Jon Beasley-Murray made an interesting experiment - he permitted his students to write entries for the Wikipedia instead of the usual term paper assignment.
4.	Wikipedia is an online encyclopedia that is being written by its users. Anyone with an Internet connection can add new entries or edit existing ones, and there are currently more than ten million articles in over 253 languages. But because anyone can make changes to the content, inaccuracies and poorly supported information often appears. It's an issue of great concern to the encyclopedia.
5.	Leaders at all levels – middle, senior and heads – have to deal with their own pressure, finding a sustainable balance in their lives, while ensuring those in their teams manage this too. So how can leaders ensure they are increasing teachers’ capacity to do their core job – teaching and caring for the pupils – rather than adding to the pressures, stresses and demands which can detract from that?
6.	Teaching can be hugely rewarding: working with young people and your colleagues can bring many benefits, including a sense of fulfilment and pride in the achievements of pupils and staff. Children can also be endlessly entertaining, and charting their development over time is fascinating. Likewise, seeing colleagues develop, and knowing you played a part in that, can strengthen your sense of professional purpose.
7.	The majority said it was daunting to work online, where anyone could watch. Some even found the assignment more exciting and meaningful than a term paper, which often gets filed away once the semester ends. Three entries even received featured article status. Only a few students had their work instantly deleted by other users because it probably wasn't good enough. Overall, though, most agreed that it was a great learning experience.
8.	There is certainly pressure out there, but leaders cannot be “umbrellas” and should certainly not be “funnels”. A good leader should think in terms of building the team members’ capacity to cope. One day some of those them will need to step into leadership themselves.
9.	In order to improve the quality of the content, Wikipedia has even begun to publish featured articles. They provide thorough, well-written coverage of their content, supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the entries at Wikipedia, only about 2,000 have been designated for this top rank) and

	the source is still not very trustworthy.
10.	The best leaders should be supportive, and certainly aware of the different perspectives of their team. They empower those they lead rather than simply trying to protect them. They build capacity and ensure individuals develop personally and professionally over time. They hold team members to account, have a clear vision, strong sense of direction and high aspirations. They achieve all this through a judicious balance of support and challenge.

Задание 3. Прочитайте текст (1-3) и определите основное речевое намерение (А-Е) для каждого говорящего. Ответьте на вопросы 1-3 в бланке ответов.

Текст 1

“Mark, listen. I have been thinking about what you told me the day before yesterday and here is what I think. You should stop, at least for a little while, pestering your father about a car. If I were you, I would just stop pressing on him and, for at least a couple of weeks, wouldn’t talk about it at all. You should quit telling him that you will stop going to school unless he buys you a car. It won’t do much to assure your dad that you will leave the football team. Don’t be so obvious and aggressive, apparently he doesn’t react to that kind of approach. I had a similar case with my parents. Here is what I’d tell him: “Dad, I really need to have a car, but I understand that I cannot ask you for it. So I have decided to find a part time job. I promise that I will try my best to study well, do my homework. The only thing that bothers me is that I might have to miss a few football practices, but that’s inevitable in my case. Dad, even though I do not need your official permission, I still want to ask for your approval and support. Mark, try that and see how it works.”

Для текста 1:

Вопрос № 1: Определите основное речевое намерение говорящего:

- A) boasting;
- B) reporting;
- C) advising;
- D) threatening;
- E) gossiping.

Текст 2

Speaker A: *How can I help you?*

Speaker B: *Hello, Mrs. Jones. I am the father of Mary Spratt, who is studying at your school. There is something I need to discuss with you.*

Speaker A: *Yes, of course.*

Speaker B: *Mary's class teacher, Mrs. Peterson must have noticed that Mary was absent from the class for a few days. The reason behind this was food poisoning. Mary got a stomach infection and the doctor put her on bed rest for the next week. The problem came to her mother's and my attention when on Tuesday Mary came home crying about severe stomachache. Both of us were very scared and immediately took her to our family doctor. From the examination, the doctor confirmed that it was food poisoning Mary had been suffering from. It was an acute case of stomach infection due to the consumption of some stale food.*

Олимпиада для студентов и выпускников – 2017 г.

Speaker A: Well, there is absolutely no reason to blame our school for the incident. I believe she must have eaten something away from school. **Speaker B:** By the same evening, we got calls from two of Mary's friend's parents who informed us about their children's similar condition. That morning we all had given our children pocket money to eat at the school cafeteria. Moreover, the kids say that they didn't eat anything else or from anybody else's lunch box. So it is very likely that there was something wrong with the food itself.

Speaker A: I still can't believe it happened in our cafeteria.

Speaker B: We are concerned about this kind of incident happening again. We are very confident that you will take all the necessary measures as soon as possible to prevent such an incident from happening again on your school premises. Otherwise, we will have no choice but to contact the Committee for Public Health and the Parent-Teacher Organization.

Для текста 2:	
Вопрос № 2: Определите основное речевое намерение говорящего (Speaker A):	
A) arguing; B) hesitating; C) defending; D) doubting; E) blaming.	
Вопрос № 3: Определите основное речевое намерение говорящего (Speaker B):	
A) persuading; B) reporting; C) criticizing; D) complaining; E) asking.	

Задание 4. В каждом из семи представленных ниже предложений подчеркнуто четыре слова или словосочетания (A, B, C, или D), одно из которых содержит орфографическую, лексическую или грамматическую ошибку. Определите, какая часть предложения содержит ошибку и исправьте её. В графу ответа внесите соответствующую букву и Ваш вариант исправления ошибки.

Пример 1.

I think that Tom is(A) 5 years(B) old(C) than(D) Tedd.

№ вопроса	Часть, содержащая ошибку	Правильный вариант
0.	C	older

Пример 2.

World hunger it(A) is(B) one of the most urgent(C) problems that we face(D) today.

№ вопроса	Часть, содержащая ошибку	Правильный вариант
0.	A	The word <i>it</i> is redundant

1. Before railroad lines(A) were extended(B), millions of dollars in trade was used to be carried(C) over the Santa Fe Trail by wheeled wagons(D).

Олимпиада для студентов и выпускников – 2017 г.

2. The scientist could see nothing(A) in the liquid with(B) the bare(C) eye, but with the aid of(D) a microscope, she identified the bacteria.
3. Because none of food(A) is as nutritious(B) for a baby as its mother's(C) milk, many women are returning(D) to the practice of breast feeding.
4. The wedding party was forced(A) to abandon(B) their cars and literary to fight their way(C) into the Old Town Hall on foot(D).
5. Her performance at work(A) was considered(B) satisfactory(C) and her contract was not expected to be(D) renewed.
6. It was Isadora Duncan who was responsible for(A) many of the new innovations(B) that have made modern dance different from(C) classical ballet(D).
7. We need to have(A) the implications of(B) any change of committee size whether(C) that might effect(D) the budget.

Задание 5. Составьте предложения с инверсией из представленных слов и словосочетаний. Запишите получившиеся предложения в бланк ответов.

Пример.

0. are, you, here.

Ответ: Here you are.

1. of my story, comes, the end, then

2. went down, had, than, we, the hall, no sooner, the lights, entered

3. with its wide streets, down below, the town, beautiful buildings and green parks, spread

4. recollect, to the house, only, the missing details, he, on his way back, did

Задание 6. Перед Вами 5 групп слов/предложений, каждая из которых относится к одной из основных лингвистических дисциплин: фонетике, грамматике, лексикологии, стилистике или истории языка. В каждой из групп слов/предложений выберите лишнее и объясните свой выбор. В графу ответа внесите соответствующую букву и Ваше объяснение.

Группа 1

- A. demystification
- B. discouragement
- C. denial
- D. reactivity
- E. unbelievably

Группа 2

- A. metaphor
- B. metonymy
- C. chiasmus
- D. periphrasis
- E. pun

Группа 3

- A. FBI
- B. NASA
- C. TEFL
- D. FIFA
- E. UNO

Группа 4

- A. butter
- B. justice
- C. priest
- D. vine
- E. sky

Группа 5

- A) The settlement may be considered to be of primary importance to the industries concerned.
- B) If the Government expected the tenants to take the increase lying down, they were very much mistaken.
- C) The US parliamentary revolt against the European Commission was unlikely to get the two-thirds vote needed to succeed.
- D) About 60 people were yesterday reported to have been arrested on subversion charges.
- E) The meeting, which lasted just over half an hour, is understood to have taken place at the Prime Minister's request.