

Демоверсия по английскому языку 11 класс

1. Задача 1

Для каждого фонетического символа (1-6) выберите слово, в котором **ВЫДЕЛЕННЫЕ** буква/буквы дают звук, обозначенный указанным фонетическим символом.

1	ʌ	<input type="text"/>
2	i:	<input type="text"/>
3	əʊ	<input type="text"/>
4	eɪ	<input type="text"/>
5	æ	<input type="text"/>
6	ɔ:	<input type="text"/>

Возможные ответы

1	s OUGH
2	n ATI Onal
3	d OUGH
4	p ATI ENCE
5	s U btle
6	p A Wn
7	n O d
8	gr IE ve
9	s IE ve

2. Задача 2

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə brɪfɔ: 00: I've never lived here before.

hi:z ə fa:st 'wɔ:kə

Ответ: He's a fast walker.

3. Задача 3

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

its ə 'lʌvli dʒæm

Ответ: It's a lovely jam.

4. Задача 4

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

ðeəz ə 'prɒbləm wɪð maɪ hʌt

Ответ: There's a problem with my hut.

5. Задача 5

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

'weərə maɪ pænts

Ответ: Where are my pants?

6. Задача 6

Для предложений (1-4) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения.

1. Could you me at the next bus stop? I can walk from here.

2. Will you me a favour and meet my sister at the station?

3. I think we should the subject before we make a mistake.

4. The storms a lot of damage to the crops.

Возможные ответы

1	drop
2	catch
3	do
4	make

7. Задача 7

Для предложений (1-3) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. She fell silent, and her brother _____ the story.
2. The missing letter eventually _____ inside a book.
3. He asked for a list of the ideas that _____ at the meeting.

Возможные ответы

1	turned up
2	came up
3	took up
4	went up

8. Задача 8

*Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделено предложение / словосочетание.*

Выберите идиому, соответствующую данному предложению / словосочетанию.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. **She is obsessed with her idea!**

1	<input checked="" type="radio"/>	she has a bee in her bonnet
2	<input type="radio"/>	she is biding her time
3	<input type="radio"/>	she bites off more than she can chew

9. Задача 9

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделено предложение / словосочетание. Выберите идиому, соответствующую данному предложению / словосочетанию.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was **very easy** for him. He could do any task in no time.

1	<input type="radio"/>	cap and gown
2	<input checked="" type="radio"/>	a piece of cake
3	<input type="radio"/>	downhill all the way

10. Задача 10

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделено предложение / словосочетание. Выберите идиому, соответствующую данному предложению / словосочетанию.

The game was extremely intense and Smiths' team was losing. There was an accident on the field. Smith's anger **WAS TOO STRONG FOR HIM TO CONTROL**, and he started to attack the referee.

1	<input type="radio"/>	got the upper hand
2	<input checked="" type="radio"/>	got the better of him
3	<input type="radio"/>	got the best of him

11. Задача 11

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

John _____ to be a smart man, but I do not know for sure.

1	<input type="radio"/>	says
2	<input type="radio"/>	saying
3	<input checked="" type="radio"/>	is said
4	<input type="radio"/>	is saying

12. Задача 12

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

_____ has gone not as I had expected!

1	<input type="radio"/>	All
2	<input checked="" type="radio"/>	Everything
3	<input type="radio"/>	Anyone
4	<input type="radio"/>	Everyone

13. Задача 13

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения. Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

_____ Baikal is a fresh water lake, it is the deepest lake in the world.

1	<input type="radio"/>	A
2	<input type="radio"/>	An
3	<input checked="" type="radio"/>	The
4	<input type="radio"/>	-

14. Задача 14

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I _____ my arm, as you can see!

1	<input checked="" type="radio"/>	have broken
2	<input type="radio"/>	broke
3	<input type="radio"/>	was breaking
4	<input type="radio"/>	would have broken

15. Задача 15

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I wish Tommy _____ so loudly on the phone. It bothers everyone around.

1	<input type="radio"/>	couldn't talk
2	<input type="radio"/>	didn't talk
3	<input checked="" type="radio"/>	wouldn't talk
4	<input type="radio"/>	hasn't been talking

16. Задача 16

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

Billiards _____ played all over the world.

1	<input checked="" type="radio"/>	is
2	<input type="radio"/>	are
3	<input type="radio"/>	been
4	<input type="radio"/>	have

17. Задача 17

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

If they _____ me this job, I'd turn it down.

1	<input type="radio"/>	will offer
2	<input type="radio"/>	shall offer
3	<input type="radio"/>	would offer
4	<input checked="" type="radio"/>	were to offer

18. Задача 18

Прочитайте высказывание. Если высказывание не содержит слово с грамматической или лексической ошибкой, напечатайте цифру 0. Если высказывание содержит слово с грамматической или лексической ошибкой, напечатайте верную форму слова.

Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines, sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover. (M. Twain)

Ответ: 0

19. Задача 19

Прочитайте высказывание. Если высказывание не содержит слово с грамматической или лексической ошибкой, напечатайте цифру 0. Если высказывание содержит слово с грамматической или лексической ошибкой, напечатайте верную форму слова.

People are always blaming their circumstances for what they are. I don't believe in circumstances. The people who get on in this world are the people who get up and look to the circumstances they want, and if they can't find them, make them. (G. B. Shaw)

Ответ: for

20. Задача 20

Прочитайте высказывание. Если высказывание не содержит слово с грамматической или лексической ошибкой, напечатайте цифру 0. Если высказывание содержит слово с грамматической или лексической ошибкой, напечатайте верную форму слова.

People thinking dreams aren't real just because they aren't made of matter, of particles. Dreams are real. But they are made of viewpoints, of images, of memories and puns and lost hopes. (N. Gaiman)

Ответ: think

21. Задача 21

Прочитайте высказывание. Если высказывание не содержит слово с грамматической или лексической ошибкой, напечатайте цифру 0. Если высказывание содержит слово с грамматической или лексической ошибкой, напечатайте верную форму слова.

Vanity and pride are different things, though the words are often used synonymously. A person may be proud without having vain. Pride relates more to our opinion of ourselves, vanity to what we would have others think of us. (J. Austen)

Ответ: being

22. Задача 22

Прочитайте высказывание. Если высказывание не содержит слово с грамматической или лексической ошибкой, напечатайте цифру 0. Если высказывание содержит слово с грамматической или лексической ошибкой, напечатайте верную форму слова.

Intuition is like to read a word without having to spell it out. A child can't do that because it has had so little experience. A grown-up person knows the word because they've seen it often before. (A. Christie)

Ответ: reading

23. Задача 23

*Прочитайте текст **Pediatricians Officially Want High Schools to Start Later!** Ответьте на вопросы после текста.*

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

“We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step,” said Owens, the report's lead author. “We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis.”

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting

school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have _____ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

Выберите один верный ответ из предложенных:

1. What is the genre of the text?

- 1) a statistic report
- 2) a newspaper article
- 3) an argumentative essay
- 4) a medical report

Верный ответ:

2. In the third paragraph the word "THIS" refers to:

- 1) lack of sleep
- 2) oversleeping
- 3) difficulty in getting up
- 4) difficulty in falling asleep

Верный ответ:

3. The word combination “SLEEP DEPRIVATION” in the 5-th paragraph of the text is synonymous with:

- 1) having difficulty to get up
- 2) not having enough sleep
- 3) waking up several times
- 4) having too much sleep

Верный ответ:

4. In the text there is a blank. Put the most suitable word into the blank:

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

5. Pupils who are seriously sleep-deprived (in comparison to those who are not):

- 1) look better
- 2) are overweight
- 3) attend classes more often
- 4) have parents with PHD's

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

- 1 - Верно
- 2 - Неверно

3 - В тексте не сказано

6	The American Academy of Pediatrics supports the idea of class start delay.	<input type="text"/>
7	Students' school marks are not influenced by the sleep deprivation.	<input type="text"/>
8	The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="text"/>
9	One of the negative effects of moving school start times is the change of school bus schedule.	<input type="text"/>

Возможные ответы

1	1
2	2
3	3
4	4

24. Задача 24

Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца.

ДВА слова/словосочетания из списка являются лишними.

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that.

Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics, just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story “travels” from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

ВОЗМОЖНЫЕ ОТВЕТЫ

1	Lying
2	Exaggeration
3	Negativity
4	Dogmatism
5	Complaining
6	Gossip
7	Blackmailing

25. Задача 25

*Прочитайте фрагменты текста и расставьте их в правильной последовательности, чтобы получился логически связанный текст. В ответе запишите последовательность цифр, соответствующую последовательности фрагментов текста, например, 653421. **Wikipediaas an Educational Tool***

1	Many university professors have tended to forbid students from using the source because of it. But not all of them!
2	The majority said it was daunting to work online, where anyone could watch. Some even found the assignment more exciting and meaningful than a term paper, which often gets filed away once the semester ends. Three entries even received featured article status. Only a few students had their work instantly deleted by other users because it probably wasn't good enough.
3	In order to improve the quality of the content, Wikipedia has even begun to publish featured articles. They provide thorough, well-written coverage of their content,

	supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the entries at Wikipedia, only about 2,000 have been designated for this top rank) and the source is still not very trustworthy.
4	Wikipedia is an online encyclopaedia that is being written by its users. Anyone with an Internet connection can add new entries or edit existing ones, and there are currently more than ten million articles in over 253 languages. But because anyone can make changes to the content, inaccuracies and poorly supported information often appears. It's an issue of great concern to the encyclopaedia.
5	At the University of British Columbia Jon Beasley-Murray made an interesting experiment - he permitted his students to write entries for the Wikipedia instead of the usual term paper assignment.
6	Overall, though, most agreed that it was a great learning experience.

Ответ: 352146

26. Задача 26

Прочитайте отрывки (1-4) и определите, о ком из известных личностей идёт речь в каждом из них. Выберите имя выдающегося человека, наиболее подходящего под описание.

1	<input type="text"/> is one of the greatest masters of British watercolour landscape painting. He is commonly known as "the painter of light" and his work regarded as a Romantic preface to Impressionism.
2	<input type="text"/> was an English comic actor and film director of the silent film era, and became one of the best-known film stars in the world before the end of the First World War.
3	<input type="text"/> was a popular American writer of the early 19th century. He is best remembered as a novelist who wrote numerous sea-stories and the historical novels. Among his most famous works is the romantic novel "The Last of the Mohicans", often regarded as his masterpiece.
4	<input type="text"/> is an American aviator and a former astronaut, test pilot and United States Naval Aviator who was the first person to set foot on the Moon, in 1969. As he stepped onto the moon, he said: "One small step for a man, one giant leap for mankind".

Возможные ответы

1	Michael Collins
2	James F. Cooper
3	Clark Gable

4	William Turner
5	Jack London
6	Alexander Graham Bell
7	Charlie Chaplin
8	William Hogarth
9	Thomas Alva Edison
10	Benjamin Franklin
11	Christopher Wren
12	Neil Armstrong
13	Samuel F.B. Morse

27. Задача 27

Прочитайте названия социокультурных реалий (имя знаменитого человека, географическое название и т.д.), относящихся к Великобритании или США (1-8). Используя таблицу, выберите соответствующую букву (A-N).
Например, *Queen Elizabeth II* – A.

Categories	the UK	the USA
People	A	H
Place names	B	I
Museums	C	J
Rivers	D	K
Historical events	E	L
Newspapers and magazines	F	M
Universities	G	N

1.	The Tower	<input type="text"/>
2.	Oxford	<input type="text"/>
3.	the Capitol	<input type="text"/>
4.	the Columbia	<input type="text"/>
5.	Mary Stuart	<input type="text"/>
6.	the Severn	<input type="text"/>
7.	the Gold Rush	<input type="text"/>
8.	The Sun	<input type="text"/>

Возможные ответы

1	A
2	B
3	C
4	D
5	E
6	F
7	G
8	H
9	I
10	J
11	K
12	L
13	M
14	N

28. Задача 28

Прочитайте отрывки произведений. Выберите имя автора каждого из представленных произведений.

1	<input type="text"/> “I had slept for many hours. When I awoke it was just daylight. I tried to get up from the ground, but I could not move! My arms and feet were held down to the ground with strings. I heard some noise around me, but I could see nothing. In a little time I felt something alive moving on my foot, then it came over my body and up to my face. Turning my eyes down as much as I could, I saw a man. He was less than 15 centimeters high.”
2	<input type="text"/> “At last the sleepy atmosphere of the village was stirred and vigorously: Muff Potter was being tried for the alleged murder of Dr. Robinson. It became the absorbing topic of the village talk immediately. Tom knew that he was not suspected of knowing anything about the murder, but every reference to it sent a shudder to his heart. His dreams at night were full of horrors. In the daytime he was drawn to the courtroom by an almost irresistible impulse to go in, but he forced himself to stay out. Tom kept his ears open, but invariably heard distressing news: Indian Joe’s evidence was unshaken and there was not the slightest doubt that Muff Potter would be convicted.”
3	<input type="text"/> “In the interim the Invisible Man must have learnt something of the rapid use Kemp had made of his confidence. He must have found houses locked and secured, he may have loitered about railway stations, have prowled about inns, and no doubt he read the proclamations and realized something of the nature of the complaint against him. And as the evening advanced the fields became

	dotted here and there with groups of three or four men and noisy with the yelping of dogs. These men-hunters had particular instructions as to the way they should support one another.”
4	<input type="text"/> “All the world’s a stage. And all the men and women merely players; They have their exits and their entrances; one man in his time plays many parts, His acts being seven ages. As, first the infant, Mewling and puking in the nurse’s arms. And then the whining schoolboy, with his satchel. And shining morning face, creeping like snail. Unwillingly to school. ...”

ВОЗМОЖНЫЕ ОТВЕТЫ

1	James F. Cooper
2	Jonathan Swift
3	Jack London
4	Mark Twain
5	Walter Scott
6	Herbert Wells
7	William Shakespeare
8	Daniel Defoe