

1. Задача 1

Для каждого фонетического символа (1-6) выберите слово, в котором **ВЫДЕЛЕННЫЕ** буква/буквы дают звук, обозначенный указанным фонетическим символом.

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ɔ:

Возможные ответы

1	sOUGH
2	nATIOnal
3	dOUGH
4	pATIEnce
5	sUble
6	pAWn
7	nOd
8	grIEve
9	sIEve

Ответ

1 sUble

2 grIEve

3 dOUGH

4 pATIEnce

5 nATIOnal

6 pAWn

2. Задача 2

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

hiːz ə fɑːst 'wɔːkə

Ответ: He's a fast walker.

3. Задача 3

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

ɪts ə 'lʌvlɪ dʒæm

Ответ: It's a lovely jam.

4. Задача 4

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

ðeəz ə 'prɒbləm wɪð maɪ hʌt

Ответ: There's a problem with my hut.

5. Задача 5

Напишите предложение по транскрипции. Напечатайте предложения с заглавной буквы, сохраняя пунктуацию, с пробелами между словами.

Пример: 00 aɪv 'nevə lɪvd hɪə bɪ'fɔː 00: I've never lived here before.

'weəɪə maɪ pænts

Ответ: Where are my pants?

6. Задача 6

Для предложений (1-4) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения.

1. Could you me at the next bus stop? I can walk from there.

2. Will you me a favour and meet my sister at the station?
3. I think we should the subject before we make a mistake.
4. The storms a lot of damage to the crops.

Возможные ответы

1	drop
2	catch
3	do
4	make

Ответ

- 1 catch
2 do
3 drop
4 do

7. Задача 7

Для предложений (1-3) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. She fell silent, and her brother the story.
2. The missing letter eventually inside a book.
3. He asked for a list of the ideas that at the meeting.

Возможные ответы

1	turned up
2	came up
3	took up
4	went up

Ответ

- 1 took up
2 turned up
3 came up

8. Задача 8

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделено предложение/словосочетание.

Выберите идиому, соответствующую данному предложению/словосочетанию.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. **She is obsessed with her idea!**

- | | |
|---|--------------------------------------|
| 1 | she has a bee in her bonnet |
| 2 | she is biding her time |
| 3 | she bites off more than she can chew |

Верные ответы: 1

9. Задача 9

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделено предложение/словосочетание. Выберите идиому, соответствующую данному предложению/словосочетанию.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was **very easy** for him. He could do any task in no time.

- | | |
|---|----------------------|
| 1 | cap and gown |
| 2 | a piece of cake |
| 3 | downhill all the way |

Верные ответы: 2

10. Задача 10

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделено предложение/словосочетание. Выберите идиому, соответствующую данному предложению/словосочетанию.

The game was extremely intense and Smiths' team was losing. There was an accident on the field. Smith's anger **WAS TOO STRONG FOR HIM TO CONTROL**, and he started to attack the referee.

- | | |
|---|-----------------------|
| 1 | got the upper hand |
| 2 | got the better of him |
| 3 | got the best of him |

Верные ответы: 2

11. Задача 11

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

John ___ to be a smart man, but I do not know for sure.

1	says
2	saying
3	is said
4	is saying

Верные ответы: 3

12. Задача 12

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

___ has gone not as I had expected!

1	All
2	Everything
3	Anyone
4	Everyone

Верные ответы: 2

13. Задача 13

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

___ Baikal is a fresh water lake, it is the deepest lake in the world.

1	A
2	An
3	The
4	-

Верные ответы: 3

14. Задача 14

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I ___ my arm, as you can see!

1	have broken
2	broke
3	was breaking
4	would have broken

Верные ответы: 1

15. Задача 15

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

I wish Tommy ___ so loudly on the phone. It bothers everyone around.

1	couldn't talk
2	didn't talk
3	wouldn't talk
4	hasn't been talking

Верные ответы: 3

16. Задача 16

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

Billiards ___ played all over the world.

1	is
2	are
3	been
4	have

Верные ответы: 1

17. Задача 17

Выберите одно слово, которое грамматически и лексически соответствует содержанию предложения.

If they ___ me this job, I'd turn it down.

1	will offer
2	shall offer
3	would offer
4	were to offer

Верные ответы: 4

18. Задача 18

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выберите столбец с цифрой 0.

1	2	3	4	5	6	0
Twenty years from now	you will be more disappointed by the things	you didn't do than by the ones you did do.	So throw off the bowlines,	sail away from the safe harbor.	Explore. Dream. Discover.	✗

ОТВЕТ

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19. Задача 19

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выберите столбец с цифрой 0.

1	2	3	4	5	6	0
People are always blaming their circumstances	for what they are.	I don't believe in circumstances.	The people who get on in this world	are the people who get up and look to the circumstances they want,	and if they can't find them, make them.	✗

ОТВЕТ

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20. Задача 20

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка,

укажите номер соответствующего столбца. Если ошибок нет, выбирайте столбец с цифрой 0.

1	2	3	4	5	6	0
People thinking dreams aren't real just because	they aren't made of matter, of particles.	Dreams are real.	But they are made of viewpoints,	of images, of memories	and puns and lost hopes.	✗

ОТВЕТ

1

21. Задача 21

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выбирайте столбец с цифрой 0.

1	2	3	4	5	6	0
Vanity and pride are different things,	though the words are often used synonymously.	A person may be proud	without having vain.	Pride relates more to our opinion of ourselves,	vanity to what we would have others think of us.	✗

ОТВЕТ

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22. Задача 22

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выбирайте столбец с цифрой 0.

1	2	3	4	5	6	0
Intuition is like to read a word	without having to spell it out.	A child can't do that	because it has had so little experience.	A grown-up person knows the word	because they've seen it often before.	✗

ОТВЕТ

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23. Задача 23

*Прочитайте текст **Pediatricians Officially Want High Schools to Start Later!** Ответьте на вопросы после текста.*

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

Выберите один верный ответ из предложенных:

1. What is the genre of the text?

- 1) a statistic report
- 2) a newspaper article
- 3) an argumentative essay
- 4) a medical report

Верный ответ:

2. In the third paragraph the word "THIS" refers to:

- 1) lack of sleep
- 2) oversleeping
- 3) difficulty in getting up
- 4) difficulty in falling asleep

Верный ответ:

3. The word combination "SLEEP DEPRIVATION" in the 5-th paragraph of the text is synonymous with:

- 1) having difficulty to get up
- 2) not having enough sleep
- 3) waking up several times
- 4) having too much sleep

Верный ответ:

4. In the text there is a blank. Put the most suitable word into the blank:

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

Верный ответ:

5. Pupils who are seriously sleep-deprived (in comparison to those who are not):

- 1) look better
- 2) are overweight
- 3) attend classes more often
- 4) have parents with PHD's

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

1 – Верно

2 – Неверно

3 – В тексте не сказано

6	The American Academy of Pediatrics supports the idea of class start delay.	<input type="checkbox"/>
7	Students' school marks are not influenced by the sleep deprivation.	<input type="checkbox"/>
8	The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="checkbox"/>
9	One of the negative effects of moving school start times is the change of school bus schedule.	<input type="checkbox"/>

ОТВЕТ

1 1

2 1

3 2

4 3
5 2
6 1
7 2
8 2
9 3

24. Задача 24

Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца.

ДВА слова/словосочетания из списка являются лишними.

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that.

Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics, just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story "travels" from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

Возможные ответы

1	Lying
2	Exaggeration
3	Negativity
4	Dogmatism
5	Complaining
6	Gossip
7	Blackmailing

Ответ

- 1 Gossip
- 2 Negativity
- 3 Complaining
- 4 Exaggeration
- 5 Dogmatism

25. Задача 25

Прочитайте фрагменты текста и расставьте их в правильной последовательности, чтобы получился логически связанный текст. В ответе запишите последовательность цифр, соответствующую последовательности фрагментов текста, например, 653421.

Wikipedia as an Educational Tool

1	Many university professors have tended to forbid students from using the source because of it. But not all of them!
2	The majority said it was daunting to work online, where anyone could watch. Some even found the assignment more exciting and meaningful than a term paper, which often gets filed away once the semester ends. Three entries even received featured article status. Only a few students had their work instantly deleted by other users because it probably wasn't good enough.
3	In order to improve the quality of the content, Wikipedia has even begun to publish featured articles. They provide thorough, well-written coverage of their supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the entries at Wikipedia, only about 2,000 have been designated for this top rank) and the source is still not very trustworthy. supported by many peer-reviewed publications. Well, even this move appeared to be not enough (of all the

	entries at Wikipedia, only about 2,000 have been designated for this top rank) and the source is still not very trustworthy.
4	Wikipedia is an online encyclopaedia that is being written by its users. Anyone with an Internet connection can add new entries or edit existing ones, and there are currently more than ten million articles in over 253 languages. But because anyone can make changes to the content, inaccuracies and poorly supported information often appears. It's an issue of great concern to the encyclopaedia.
5	At the University of British Columbia Jon Beasley-Murray made an interesting experiment – he permitted his students to write entries for the Wikipedia instead of the usual term paper assignment.
6	Overall, though, most agreed that it was a great learning experience.

Ответ: 352146

26. Задача 26

В таблице перемешаны имена выдающихся людей Англии и других англоязычных стран. Выберите связанные с ними сферы деятельности, события/открытия, исторический период, проставив в каждом столбце цифры (1-5).

Name, surname	Professional interests	Event/Discovery
James F. Cooper	<input type="checkbox"/>	<input type="checkbox"/>
William Turner	<input type="checkbox"/>	<input type="checkbox"/>
Jack London	<input type="checkbox"/>	<input type="checkbox"/>
Charlie Chaplin	<input type="checkbox"/>	<input type="checkbox"/>
Neil Armstrong	<input type="checkbox"/>	<input type="checkbox"/>
	Professional interests	
1	Watercolour landscape painting	
2	American journalist, novelist and social activist	
3	A popular American writer	
4	American aviator	
5	Comic actor and film director	
		Event/Discovery
1		Wrote many sea-stories
2		The first person to set foot on the Moon
3		The most famous novel is 'White Fang'
4		Received a special Golden Lion

5	Opened a gallery
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ОТВЕТ

1 3

2 1

3 1

4 5

5 2

6 3

7 5

8 4

9 4

10 2