

Олимпиада студентов и выпускников «Высшая лига»– 2020г.

Демонстрационный вариант и методические рекомендации
по направлению: «Социология»

Профиль:

«Сравнительные социальные исследования/Comparative Social Research» КОД - 193

Время выполнения задания – 180 мин., язык – английский язык.

Students will have 180 minutes to complete the written exam. They may bring a Russian-English dictionary but no prepared notes of any kind. The test will be completely in English.

The exam is composed of 2 sections. The time allotted for both sections is equal as is the weight of the grading for both sections within the final grade.

Students may use sheets of blank paper in order to take notes, but official answers must be provided in the test booklet.

1. Section 1. (90 minutes). Analytical Essay. Comparative-historical problem.

Students are presented with a table with countries as rows and country traits as columns. The table cells will contain either '1', meaning that a trait is present in a given country, or '0', that the trait is not present.

Write an essay that identifies the conditions that are necessary and/or sufficient for a '**High Level of State Pacifism toward other Countries**' to emerge in a country based on the presence of the other traits. Students should describe their logic for arriving at the given result and assume the cell entries are correct.

	World War 2 Victor	Internal Armed Conflict	Recent Sexual Revolution	Strong Information Economy	High Religiosity	High Level of State Pacifism Toward Other Countries
Germany	0	0	1	1	0	1
India	0	1	0	1	1	0
Italy	0	0	1	0	1	1
Japan	0	0	0	1	0	1
Turkey	0	1	0	0	1	0
China	1	1	0	0	0	1
France	1	0	1	1	0	0
Russia	1	1	0	1	1	0
USA	1	0	1	1	1	0

2. Section 2. (90 minutes). Research Proposal.

Students first read a short text by Zygmunt Bauman. Then they answer the following question in an essay:

Zygmunt Bauman argues that the Holocaust is a 'normal' outcome of other processes of modernity. In particular, he singles out bureaucratic efficiency, idealism, and passive populations as central both to modernity and to the outcome of the Holocaust.

Sketch out a research proposal that presents a research design to study some aspect(s) of this idea today across a range of countries. Be sure to define a study purpose and research question(s), define your concepts, develop hypotheses (if needed for your chosen research design) and the reasoning behind them, and describe in detail the method (sampling, data gathering, and analytical technique) that you will use to answer your question.

Methodological Recommendations

- Preliminary review criteria:
 - Section 1: (50 points)
 - correctness of answer
 - logical thinking
 - writing ability
 - Section 2: (50 points)
 - Precision of research question, defined terms
 - Appropriateness of methods for research question
 - Precision of methods description
 - Clarity of hypothesis, assumptions, reasoning
 - Feasibility of proposal
 - Writing ability