

Демонстрационный вариант и методические рекомендации
по направлению «Лингвистика»

Профиль:
«Языковая политика»

КОД – 301

**Время выполнения задания – 180 мин.,
язык - русский и английский.**

- 1. Прочитайте задание ниже и напишите эссе (до 1000 слов), стараясь придерживаться вопроса, приведенного в конце текста. Эссе должно быть написано на русском языке.**

There are around 200 countries in the world, and about 7000 languages (language varieties). Apparently, there is high linguistic diversity present in most countries, and while many are trying to promote the titular language(s), the linguistic rights of other minorities must be taken into account. These groups have the right to speak their own language.

In multiethnic countries, such as Russia, the USA etc., the following question arises: how to competently grant rights to minority language groups whose home language is different to the official/national language, and thus, what measures should be taken in order to help them develop and maintain their ethno-cultural and linguistic identity? Discuss.

In your essay you please refer to (one or more of) the following points:

- Multilingualism in urban contexts
- Education
- Language ideologies

- 2. Напишите абстракт вашего эссе (до 100 слов). Абстракт должен быть написан на английском языке.**

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ

Перечень и содержание тем олимпиадных состязаний;

- Языковая политика
- Языковые идеологии
- Языковые права
- Язык и миграция
- Язык и образование
- Язык и власть

Список рекомендуемой литературы:

Беликов В. И., Крысин Л. П., Социоллингвистика. 2 изд., испр. и доп. М.: Юрайт, 2015.

Крысин Л. П. [М. В. Панов как социолог языка](#) // Общественные науки и современность. 2006. № 6. С. 115—120.

Протасова, Е. Ю. и Родина Н. М. (2005). *Многоязычие в детском возрасте*. Санкт-Петербург: Златоуст.

Aronin, L. and Singleton, D. (2012). *Multilingualism*. Amsterdam: John Benjamins.

Chand, V. (2013). Language policies and politics in South Asia. In R. Bayley, R. Cameron and Lucas C. (eds). *The Oxford Handbook of Sociolinguistics*. Oxford: Oxford University Press, pp. 587-608.

Grin, F. (2013). Language policy, ideology, and attitudes: Key issues in western Europe. In R. Bayley, R. Cameron and Lucas C. (eds). *The Oxford Handbook of Sociolinguistics*. Oxford: Oxford University Press, pp. 629-650.

Hamel, R.E. (2013). Language policy and ideology in Latin America. In R. Bayley, R. Cameron and Lucas C. (eds). *The Oxford Handbook of Sociolinguistics*. Oxford: Oxford University Press, pp. 609-628.

Holmes, J. and Wilson, N. (2017). National languages and language planning. *An Introduction to Sociolinguistics*. 5th edition. London: Routledge.

Kamwangamalu, M.N. (2013). English in language policies and ideologies in Africa: Challenges and prospects for vernacularization. In R. Bayley, R. Cameron and Lucas C. (eds). *The Oxford Handbook of Sociolinguistics*. Oxford: Oxford University Press, pp. 545-562.

Proshina, Z. and Eddy, A. (eds) (2016). *Russian English: History, Functions and Features*. Cambridge: Cambridge University Press.

Richento, T. (2013). Language policy, ideology, and attitudes in English-dominant countries. In R. Bayley, R. Cameron and Lucas C. (eds). *The Oxford Handbook of Sociolinguistics*. Oxford: Oxford University Press, pp. 525-544

Wiley, T. (2015). Language policy and planning in education. In Wright, W., Boun, S. and Garcia, O. (eds). *The Handbook of Bilingual and Multilingual Education*. Oxford: Wiley-Blackwell, pp.164-184.

Олимпиада студентов и выпускников «Высшая лига» – 2020 г.

Wood, R. (2017). The power of language: Indexicality and the sociocultural environment. *Journal of the Anthropological Society of Oxford* 9(1): 161-180.

Murray, N. (2012). *Writing Essays in English Language and Linguistics: Principles, Tips and Strategies for Undergraduates*. Cambridge: Cambridge University Press.

Stephen, B. (2011). *Academic Writing: A Handbook for International Students* (3rd edition). Oxon: Routledge.

Swales, J. M. and Feak, C. B. (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills* (3rd edition). Michigan: The University of Michigan Press.