

<i>To be filled in by the Jury. Please don't make any notes here!</i>						
CODE	Task 1	Task 2	Task 3	Task 4	Task 5	Total points
		Max 25	Max 25	Max 15	Max 15	Max 20

HISTORY

**11th Grade
Variant 2**

**to be completed within 120 minutes
Maximum score – 100 points**

Task 1. (maximum grade - 25 points)

Please read the text and answer the questions.

In the works of Ghiyath al-din Naqqash, who described the Indian campaign of this historical ruler, the author stated the following: “The sovereign of the world whose rule reaches into seven parts of the world... the lightening of his face is like the flash of the conqueror’s sword, his thoughts shinning like the all-bright suns of Alexander’s accomplishments, with the fury and rage of Saturn, worthy of Jamshid, but with Jupiter’s mercy, and as mighty and impetuous as Mars, as daunting and hurtling in his goals as Darius the Great, so great is his power that the Sun itself is his servant...by the world-conquering sword, he forced most of the nations of the world to submit to his rule...so often has he brought the prideful to heel that the tales of all his exploits blot out the memory of Rostam and Esfandiari, and eclipse that of Darius and Alexander the Great.”

Who is the subject of this statement? Please give the name of this ruler. Where was his empire located? What can you say about him and his empire? Please give the names of his well-known contemporaries.

Task 2. *(maximum grade - 25 points)*

Please read the text and answer the questions.

On November 3, 1839, Turkish Sultan Abdulmejid I, after coming to power, issued the “Gulhane Hatt-I Serif” proclamation. With this proclamation, an era of more than 30 years started in the Ottoman Empire.

Do you know about the period being discussed? What was it called? What were the main goals set forth in this proclamation? Why did the government’s actions cause so much dissatisfaction and resistance throughout many layers of Turkish society?

Task 3. (*maximum grade - 15 points*)

Who of the following historical figures were trailblazing explorers? Indicate them by making a mark in the left-hand column.

	Johannes Kepler
	Abel Tasman
	William Barentsz
	Pieter Bruegel
	Willem Janszoon
	Jonathan Swift
	Luis Vaz de Torres
	John Amos Comenius
	Otto von Kotzebue
	Ferdinand von Wrangel

Task 4. (*maximum grade - 15 points*)

In 2001, this global organization won the Nobel Peace Prize. Specific areas of this organization's activities have been recognized by this award on several occasions.

What organization is being discussed here? What is the main purpose of this organization? Who proposed this organization's name? When was it founded? When was the first meeting of this organization held?

Task 5. *(maximum grade - 20 points)*

5.1. Please connect the artist with their work:

- | | |
|---------------------------|-------------------------------------|
| 1. Michelangelo | a) The Rape of Europe |
| 2. Titian | b) The Disrobing of Christ |
| 3. Hans Holbein the Young | c) The Birth of Venus |
| 4. Sandro Botticelli | d) The Deluge |
| 5. El Greco | e) Portrait of Erasmus of Rotterdam |

Answers:

Artists	Work
1	
2	
3	
4	
5	

5.2. Please write an essay about one of these artists:
