

<i>To be filled in by the Jury. Please do not make any notes here!</i>						
CODE	Task 1	Task 2	Task 3	Task 4	Task 5	Total points
	Max 25	Max 10	Max 20	Max 25	Max 20	Max 100

MODERN POLITICS

**11th Grade
Variant 1**

To be completed within 120 minutes
Maximum score – 100 points

Task 1. (*maximum score – 25 points*)

During a major international festival "International Friendship", Fyodor Prutikov, a volunteer from Russia, met his peers from other countries – Ellen from France and Steven from the US. In the evening, deeply impressed by the gala concert, Fyodor dropped a regretful remark wishing that their daily life could be as beautiful and peaceful as this event.

"Nationalism is at the bottom of all this," said Fyodor, "if only people didn't put their origin first, we would have much fewer problems. I know some people from school who immediately get irritated with people who use unfamiliar language in the street and put shame on them very loudly. And sometimes they pick at someone's appearance – skin colour or eye shape. This, in its turn, encourages our mates from other countries to stay apart and to crowd within their narrow circle. And I am not only talking about people from other countries, the same is true even for kids from the Russian regions! When we play football during a PE class, they have their own team, and we have our own. This is so wrong..."

Fyodor's new friends sympathized with his story. Ellen and Steven also added that when Fyodor started talking about nationalism, it was a bit confusing since, according to Ellen and Steven, they had been taught other interpretations of nationalism and the overall concept goes far beyond Fyodor's interpretation. Fyodor promised to take some time to study this issue in more detail.

- 1. What is Fyodor's interpretation of nationalism? Do you know more accurate terms which can be used to describe the situations mentioned by Fyodor? Which concept of nationalism is on the opposite side of the interpretation voiced by Fyodor? What are the key points of this concept?** (*10 points*)

Do you know any other interpretations of nationalism that lie beyond this dichotomy? Provide at least one example of this explanation of nationalism. (5 points)

2. What is the correlation between nationalism and modern democratic regimes? (10 points)

Task 2. (*maximum score – 10 points*)

Write down the term (concept, name, etc.) that is irrelevant in each of the two rows. Explain your answer in one sentence. Points will be awarded for correct justification.

2.1. Sovereign democracy, delegative democracy, democradura, managed democracy, imitation democracy, pluralistic democracy, dictablanda, electoral democracy.

The term that is not relevant in this context:

_____, because

2.2. R. Luxemburg, G. Plekhanov, M. Bakunin, V. Lenin, L. Trotsky, A. Gramsci.

The term/name that is not relevant in this context: _____, because

Task 3. (*maximum score – 20 points*)

Align all related elements presented in the four sections below. Write your answers in the Table.

**Political slogan/
popular expression:**

- 1) Don't tread on me
- 2) Communism – the bright future of all mankind
- 3) Let's fill our country with rice by increasing grain production!
- 4) Three years of hard work, ten thousand years of happiness
- 5) The economy must be economical

**Person/organization who coined this
slogan or is associated with it:**

- A) DPRK communist party
- B) PRC communist party
- C) The Second Continental Congress
- D) Leonid Brezhnev
- E) CPSU

Date:

- I. 2015
- II. 1957
- III. 1981
- IV. 1958
- V. 1775

Ideology:

- Q) Socialism
- W) Libertarianism
- X) Juche
- Y) Planned economy
- Z) Maoism

Fill in this table:

Political slogan/ popular expression	Person/organization who coined this slogan or is associated with it	Date	Ideology
1			
2			
3			
4			
5			

Task 4. (maximum score – 25 points)



© Winnipeg Free Press. 1957

This caricature is more than 100 years old. It has seen many spikes in popularity across different periods and was widely replicated. Please answer some questions about this image.

4.1. Which country is mentioned here? What indications to support this can you name? What was the main idea behind this caricature? Explain your answer. (5 points)
