

<i>To be completed by the Jury. Please don't leave any comments here!</i>						
CODE	Task 1	Task 2	Task 3	Task 4	Task 5	Total points
	Max 25	Max 10	Max 20	Max 25	Max 20	Max 100

MODERN POLITICS

10th Grade

to be completed within 120 minutes
Maximum score – 100 points

Task 1. (*maximum grade - 25 points*)

In the school newspaper *Spinoza's Smile*, a talented 7th grader Ivan Petrov wrote a popular article about state structure and its history as a way of organizing society. In the article, there was the following statement: “The modern state had various forms; in Europe, it could be the Hanseatic League, or the union of all Christianity under the Pope of Rome, or Italian city states. Prior to this, there were Greek city-states, where there was no clear boundary between an administrative system and the community of citizens ...but most of all, there were the familiar forms of the modern state, such as empires or national states; the latter of these was essentially an enormous organization, held together by a colossal bureaucratic system, penetrating all layers of society.”

Ivan’s older sister, an HSE student, read his article and noted a crucial inaccuracy in this excerpt, citing various researchers in political science and historical sociology. Ivan, after considering the arguments of his sister, concurred, and in the next issue of the newspaper, he published a correction and a commentary to his original article.

- 1. What was the biggest mistake stated in the excerpt from Ivan’s article?**
- 2. What are the features commonly associated with the modern state?**
- 3. Provide examples of “classical” empires and polities from history. What Italian city states are being discussed and when was their golden age (you may indicate centuries)?**

Task 2. *(maximum grade - 10 points)*

Remove the thing or person that doesn't belong. Explain your answer in one sentence. Points shall be awarded for correct explanations.

2.1. The Universal Declaration of Human Rights; International Covenant on Economic, Social and Cultural Rights; The Declaration of the Rights of the Man and the Citizen; The North Atlantic Treaty; The Magna Carta

The following doesn't belong:

_____, because

2.2. Tommaso Campanella, Charles Fourier, John Locke, Robert Owen, Henri de Saint-Simon

The following doesn't belong: _____, because _____

Task 3. (*maximum grade - 20 points*)

Put together all of the elements in the four sections below that are connected to each other. Write down your answer in the table.

Political slogan / famous expression

- 1) Gaullism builds upon personal power and television monopoly.
- 2) ¡Cuba — sí! ¡Yankee — no!
- 3) Let a hundred flowers bloom and a hundred schools of thought contend.
- 4) People and Party - United!
- 5) The Evil Empire

Country of origin/use:

- A) China
- B) USA
- C) Cuba
- D) France
- E) USSR

Date:

- I. 1957
- II. 1968
- III. 1959
- IV. 1953
- V. 1983

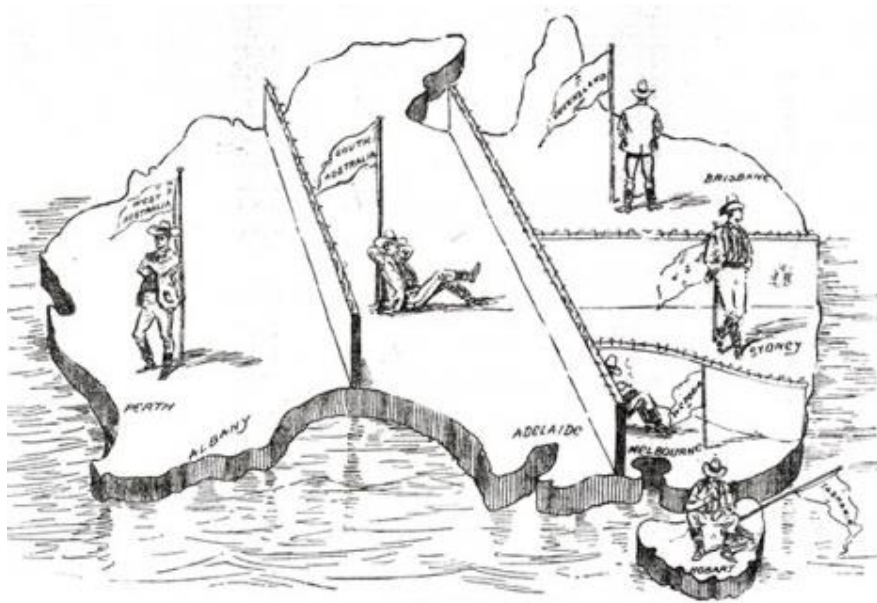
System of ideas / name of event:

- Q) communism
- W) “Red May”
- X) anti-communism
- Y) pluralism
- Z) anti-Americanism

Answer table:

Political slogan/ famous expression	Country of origin/use	Date	System of ideas/ name of events
1			
2			
3			
4			
5			

Task 4. (maximum grade - 25 points)



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The second picture above “Borders between Brothers” illustrates a certain concept of state structure.

Please answer the following questions:

4.1. What’s the main idea here? (5 points)

