

MATHEMATICS

11th grade

Demonstration Test

Time allowed - 180 min

Maximum grade - 100 points

1. *Just answers are expected for problems of the first block №№ 1-6. You may use blank space after the tasks for your notes. No other notes besides the answer will affect your mark.*
2. *Solutions for problems of the second block №№ 7-8 should contain your answer and detailed scheme of your solution with all key statements and key proof steps listed.*
3. *Full solutions for problems of the third block №№ 9-10 are expected: an answer and detailed full proof. Solutions containing just answer without proof would be considered as incomplete (or absent) and the problem would be considered unsolved.*

Problem 1.

Evaluate $x + y$ provided $x^2 + 4x + y^2 - 6y + 13 = 0$.

Answer: 1 (7 points)

Problem 2.

Some numbers a, b, c satisfy a condition $a : b : c = 2 : 3 : 15$. The number a decreased by 10%, b increased by 20% and number c remained same. By how many percent have their sum changed?

Answer: 2 (7 points)

Problem 3.

Compute the number of integers lying between the two roots of the following equation:

$$2x^2 + 3x - 17 = 2(11 - 4\sqrt{7}) + 3(\sqrt{7} - 2) - 17$$

Answer: 3 (7 points)

Problem 4.

Determine the minimum integer value x such that the following function is defined:

$$y = \sqrt{\frac{3+x}{x-1}} + \sqrt{x}$$

Answer: 2 (7 points)

Problem 5.

The area of an equilateral triangle is equal to $16\sqrt{3}/3$ cm². Compute the length of its bisector (in cm).

Answer: 4 (7 points)

Problem 6.

Determine the maximum positive integer a such that the following system of equations has less than four solutions:
$$\begin{cases} \sin(x + y) = 0 \\ x^2 + y^2 = a^2 \end{cases}$$

Answer: 2 (7 points)

Problem 7.

Find all such positive real numbers x that

$$\frac{1}{[x]} - \frac{1}{[2x]} = \frac{1}{6\{x\}}$$

Remark: by square brackets $[x]$ we denote a function of taking a (lower) integer part of a real number x (that is the maximum integer number not exceeding x). By braces $\{x\}$ we denote the fractional part of a real number x , which is by definition $\{x\} := x - [x]$.

Answer: 4/3; 23/9; 31/8 (13 points)

In this problem you are expected to present also a scheme of your solution (thesis proof) along with the answer. Thesis proof is a list of all important steps and key statements of a proof written down without technical details.

Thesis proof:

Problem 8.

Angle B of a triangle ABC equals to 60° and angle C of the triangle equals to 54° . Point P is denoted on a side BC such that the perimeter of a quadrilateral $ACPM$ equals to the perimeter of a triangle PMB where point M is the center of AB . Determine the value of an angle MPB .

Answer: 27° (13 points)

In this problem you are expected to present also a scheme of your solution (thesis proof) along with the answer. Thesis proof is a list of all important steps and key statements of a proof written down without technical details.

Thesis proof:

Problem 9.

71 first graders run in a gymnasium class. Two high school students Nick and Serg received a list of names of these first graders and got a task to put the names in an ascending order of **height** of the first grade students (it is known that all of them have different **height**). Nick and Serg decided to do the following: Nick reads names of some 3 students from the list and Serg catches them and tells to Nick who of the three has the intermediate **height**. Nick can not see that by himself, he just hears Serg's words. What maximum number of the first grade students can Nick put correctly (according to **height**) to a reordered list after 1225 answers of Serg? (16 points)

In this problem you are expected to present a **full solution**:

Answer: Based on the given number of questions it is possible only to determine the position of one (middle by height) student.

Problem 10.

Positive integer numbers m and n are such that $3^m - 2^n$ is divisible by 47. What could be the remainder of the division of $4m + n$ by 23? (16 points)

In this problem you are expected to present a **full solution**:

Answer: 0